


**Caroline Haslett Primary School - RE**

Topic: Unit 2 - God; Virgin Mary; Christ; Icon	Year 4	Should Christians worship Mary?
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<b>Knowledge</b>	<b>Vocabulary</b>
<p>Most Christians believe that Mary conceived the infant Jesus by the Holy Spirit, after a visit from the Angel Gabriel.</p> <p>Mary is often depicted as wearing blue, because the colour is associated with holiness and royalty</p> <p>Catholics give Mary, the Mother of God, a unique position in the worship of Catholic saints.</p> <p>More poems, hymns, statues, icons, paintings, treatises, and sermons are about Mary than any other woman in human history.</p> <p>Mary is the only person beside Jesus who was bodily assumed into heaven.</p> <p>Mary has appeared in visions more often than any other saint.</p>	<p><b>Annunciation</b>- the announcement of Mary's pregnancy by the Angel Gabriel</p> <p><b>Assumption Day</b> - the day in Catholic tradition when Mary was taken bodily up into heaven</p> <p><b>Catholic</b> - followers of Jesus Christ who believe in the special authority of the Pope</p> <p><b>Christianity</b> - religion focussed on the life and teachings of Jesus Christ</p> <p><b>Icon</b> - a picture of Christ, Mary, or a saint painted on a wooden panel</p> <p><b>Mary</b> - the mother of Jesus often referred to as the Virgin Mary</p> <p><b>Pope</b> - the head of the Catholic Church</p> <p><b>Saint</b> - a holy person who is thought to be in heaven</p>
<p><b>Activities</b></p> <p>Look at pictures depicting Mary. Look at the symbols associated with Mary. What do they tell us about the Christian view of God?</p> <p>Read the stories of Mary in the Bible (annunciation, visit to Elizabeth, journey to Nazareth, birth of Jesus, flight to Egypt, Jesus in the temple).</p> <p>Look at the Catholic celebration of Mary in annunciation, assumption day and the "hail Mary" concept.</p> <p>Freeze frame parts of Mary's life, communicating her thoughts on her role as the Mother of Jesus.</p> <p>Look at other religion's views of women and mothers (Egyptian views of Isis, pagan Gods, Hindu goddesses etc.) and compare that to the Christian views.</p>	
<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Link Bible stories and symbols to Christian beliefs about Mary</li> <li>• Describe the impact that Mary has on the lives of many believers, referring to the festivals that are celebrated</li> <li>• List some of the ways different churches respond to Mary</li> <li>• Identify Mary's importance to the Christian story</li> </ul>	

<b><u>Believing</u></b>	<b><u>Belonging</u></b>	<b><u>Behaving</u></b>	<b><u>Reflecting, responding and making links</u></b>
Core knowledge and understanding of texts, stories and key beliefs	Practice and participation in faith communities; diversity of beliefs in action personally, locally and globally		Comparing and contrasting, evaluating and appraising and making connections to their own and others' lives
<p><b>Describe the lives of the most important religious figures and their place within the belief system.</b></p> <p><b>Suggest meaning for the various kinds of writing found within sacred texts.</b></p> <p>Identify Mary's importance in the Christian story.</p> <p>Explore bible stories and symbols of Christian beliefs about Mary.</p>	<p><b>Make links between the texts studied and the practice of faith in the community.</b></p> <p>Describe some of the ways different churches respond to Mary.</p>	<p><b>Describe the beliefs that have the greatest impact on practice.</b></p> <p>Describe the impact that MAry has on the lives of many believers, referring to the festivals that are celebrated.</p>	<p><b>Raise questions and suggest answers about the way that the key beliefs studied influence the attitudes and values of wider society.</b></p> <p><b>Make links between the teachings of religious figures and current leaders.</b></p> <p><b>Suggest how the stories and teachings studied might make a difference to the way the pupils think and behave</b></p>