


Caroline Haslett Primary School - RE

Topic: Unit 4 - Christianity; Lent; Giving things up	Year 4	Should believers give things up?
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Knowledge	Vocabulary
<p>Lent is traditionally a time for giving things up. Fasting is linked to penitence and is a way for Christians to be right with God before Easter.</p> <p>The features of Lent that link to the temptations of Jesus in the desert - 40 days, no food, giving things up, remembering all the things they have done wrong, saying sorry.</p> <p>In Islam, the month of Ramadan is a time when believers do not eat or drink during day light hours.</p> <p>The Jewish Yom Kippur is a 25 hour fast from all food and drink.</p> <p>Hindu believers will sometimes fast - many of them once a week, to please the deity for the day.</p> <p>In all of these traditions, the aim of giving things up is to please God and enable the believer to focus more on God and be less selfish.</p>	<p>Christianity - religion focussed on the life and teachings of Jesus Christ</p> <p>Easter - the most important festival of the Christian Church</p> <p>Fast - going without food or water or both for religious reasons</p> <p>Lent - a season of reflection and preparation before the celebrations of Easter</p> <p>Penitence - sorrow for doing the wrong things</p> <p>Sacrifice - giving something up</p>
<p>Activities</p> <p>Discuss and debate the kind of things that Christians might think are wrong.</p> <p>Explore the story of Jesus and his temptations in the wilderness. Investigate all the features of Lent that link to the temptations in the desert.</p> <p>Look at how the temptations are represented in art; discuss particularly how Jesus responded to the suggestions the Devil made.</p> <p>Explore the concept of sin and how Jesus alone is perfect according to the Christian faith.</p> <p>Look at some stories of people who have given things up to follow God/Jesus and what the consequences have been.</p>	
<p>Skills</p> <ul style="list-style-type: none"> • Describe the importance of Lent and say what difference it makes to Christians • Make a link between the temptations of Christ and the life of a Christian today • Suggest reasons why people observe Lent or other fasts • Suggest ways in which Christians give things up • Discuss the value of giving things up 	

<u>Believing</u>	<u>Belonging</u>	<u>Behaving</u>	<u>Reflecting, responding and making links</u>
Core knowledge and understanding of texts, stories and key beliefs	Practice and participation in faith communities; diversity of beliefs in action personally, locally and globally		Comparing and contrasting, evaluating and appraising and making connections to their own and others' lives
<p>Describe the lives of the most important religious figures and their place within the belief system.</p> <p>Suggest meaning for the various kinds of writing found within sacred texts.</p> <p>Explore the story of Lent and the time that Jesus spent in the wilderness.</p>	<p>Make links between the texts studied and the practice of faith in the community.</p> <p>Know that Christians celebrate lent in recognition of the story of Jesus' time in the wilderness.</p>	<p>Describe the beliefs that have the greatest impact on practice.</p> <p>Explore and describe how Christians celebrate Lent.</p>	<p>Raise questions and suggest answers about the way that the key beliefs studied influence the attitudes and values of wider society.</p> <p>Make links between the teachings of religious figures and current leaders.</p> <p>Suggest how the stories and teachings studied might make a difference to the way the pupils think and behave</p> <p>Reflect on the story of Jesus in the wilderness and the story of Lent: has this made a difference to how you think or how you may behave?</p>