

**Caroline Haslett Primary School - RE**

Topic: Unit 5 - Miracles, faith, belief, doubt	Year 4	Did Jesus really perform miracles?
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<b>Knowledge</b>	<b>Vocabulary</b>
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Jesus's miracles raised people from the dead, fed thousands, controlled nature, cast out evil spirits, and healed the sick.

Jesus's birth was a miracle.

The resurrection of Jesus was a miracle.

More than 30 of Jesus's miracles are recorded in the Bible.

Jesus did many miracles. Miracles were signs to show Jesus really was God's Son.

There are many who doubt that the miracles took place; there were people at the time who did not believe the miracles. This is the choice that faces anyone who reads these accounts.

**Belief** - acceptance that something exists or is true

**Christianity** - religion focussed on the life and teachings of Jesus Christ

**Faith** - a strong spiritual belief

**Miracle** - an amazing event that cannot be explained by nature or science

**Doubt** - not being sure

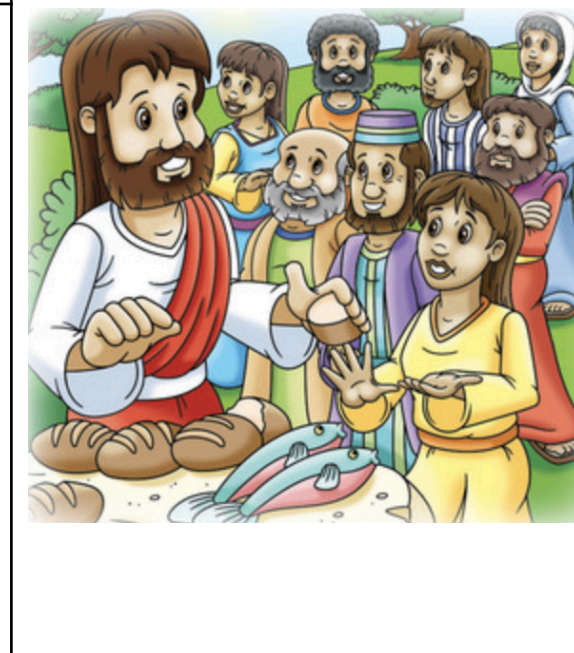
**Activities**

Explore the definition of miracle. Are there other logical or possible explanations? Think of an historic perspective to a miracle.

Read and watch stories of Jesus's miracles (feeding of 5,000, stilling the storm, healing paralysed man).

Talk about literal and metaphorical understanding of stories and discuss whether these stories teach important messages even if we don't believe them. Does one understanding make Jesus seem more special than the other? Does either interpretation give the message better than the other?

Does it matter if the stories are not literally true? How do Christians with both understandings believe the stories help them? Could these stories be of use to non-Christians?



**Skills**

- Describe and show understanding of how the miracles of Jesus impacted on people at the time and on the church and believers today
- Describe and make links between a belief in miracles and the behaviour of Christians
- Give reasons why people do or do not believe the miracles of Jesus
- Refer to biblical quotations when explaining the miracles

<b><u>Believing</u></b>	<b><u>Belonging</u></b>	<b><u>Behaving</u></b>	<b><u>Reflecting, responding and making links</u></b>
Core knowledge and understanding of texts, stories and key beliefs	Practice and participation in faith communities; diversity of beliefs in action personally, locally and globally		Comparing and contrasting, evaluating and appraising and making connections to their own and others' lives
<p><b>Describe the lives of the most important religious figures and their place within the belief system.</b></p> <p><b>Suggest meaning for the various kinds of writing found within sacred texts.</b></p> <p>Describe some of the stories recounting the miracles Jesus performed.</p>	<p><b>Make links between the texts studied and the practice of faith in the community.</b></p> <p>Link how the stories of Jesus' miracles strengthen faith and are re-told frequently.</p>	<p><b>Describe the beliefs that have the greatest impact on practice.</b></p> <p>Describe how the miracles of Jesus provide guidance on how Christians should live their lives: they should have compassion and faith.</p>	<p><b>Raise questions and suggest answers about the way that the key beliefs studied influence the attitudes and values of wider society.</b></p> <p><b>Make links between the teachings of religious figures and current leaders.</b></p> <p><b>Suggest how the stories and teachings studied might make a difference to the way the pupils think and behave</b></p> <p>Reflect on some of the miracles and discuss the value pupils themselves place on compassion and faith.</p>