


Caroline Haslett Primary School - RE

Topic: Unit 6- Prayer (sin/salvation/miracle)	Year 4	Does prayer change things?
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Knowledge	Vocabulary
<p>Prayer means different things to different people. There are many accounts linking prayer and miraculous events (healings, raising the dead, with standing snake bites, rescues from shipwreck etc.)</p> <p>Many Christians believe that prayer changes them, giving them strength to take action or withstand difficulties.</p> <p>There are many artefacts associated with prayer: rosary beads, icons, crosses, candles.</p> <p>There are different types of prayer - silent meditation or contemplation, chanting, singing, asking for things for others, thanksgiving, praise, confession.</p>	<p>Miracle - an amazing event that cannot be explained by nature or science</p> <p>Prayer- a communication to God that can be spoken, silent, or in a song.</p> <p>Salvation - being saved or protected from harm</p> <p>Sin - doing what we want to do when we want to do it rather than doing what God would have us do.</p>
<p>Activities</p> <p>Survey around the class - Do you pray or know anyone who does? What is prayer? Where do people pray? Why do people pray?</p> <p>Explore Christian teaching about prayer, focussing on the Lord's Prayer and identifying different types of prayer - intercession, supplication, confession, adoration and thanksgiving.</p> <p>Read the Lord's Prayer and look at prayers from other Prayer books. Classify prayers according to type. Find out why people pray, what they hope to gain from prayer.</p> <p>Write your own prayers. Give a presentation about why it is important to pray or why prayer is a waste of time. What is it important to pray about? Will your prayers change you? Will they change the world around you? What prayers would you like to see answered? What changes would it make if your prayers were answered?</p>	
<p>Skills</p> <ul style="list-style-type: none"> • Describe some different types of prayer and identify the aspects within a prayer (e.g. the Lord's Prayer) • Using a Bible or other Christian story, identify the impact that prayer can have on a believer's life • Suggest reasons why people do or do not pray • Ask questions about frequency and effectiveness of prayer • Investigate the various beliefs that are held about prayer 	

<u>Believing</u>	<u>Belonging</u>	<u>Behaving</u>	<u>Reflecting, responding and making links</u>
Core knowledge and understanding of texts, stories and key beliefs	Practice and participation in faith communities; diversity of beliefs in action personally, locally and globally		Comparing and contrasting, evaluating and appraising and making connections to their own and others' lives
<p>Describe the lives of the most important religious figures and their place within the belief system.</p> <p>Suggest meaning for the various kinds of writing found within sacred texts.</p> <p>Identify the importance of God in the lives of Christians and that as a result Christians pray to God.</p>	<p>Make links between the texts studied and the practice of faith in the community.</p> <p>Explore the Lord's Prayer and other prayers. Suggest the meaning behind different types of prayer.</p>	<p>Describe the beliefs that have the greatest impact on practice.</p> <p>Describe that Christians believe they should pray to God as part of everyday life. Explore how a Christian prays.</p>	<p>Raise questions and suggest answers about the way that the key beliefs studied influence the attitudes and values of wider society.</p> <p>Make links between the teachings of religious figures and current leaders.</p> <p>Suggest how the stories and teachings studied might make a difference to the way the pupils think and behave</p> <p>Reflect on pupil's own opinion on prayer and whether the learning has made a difference.</p>