


**Caroline Haslett Primary School - RE**

Topic: Unit 1- Sacred Text; Wudu; Hadith; Hafiz; Calligraphy	Year 5	Do Muslims need the Qur'an?
---	--------	-----------------------------

Knowledge	Vocabulary
<p>Muslims believe that the Qur'an was dictated to Muhammad and the words are the exact words of Allah.</p> <p>The revelation of the Qur'an to Muhammad is remembered during the month of Ramadan.</p> <p>The Hadith forms the basis for much Muslim practice.</p> <p>The Qur'an when kept at home is given special treatment; it is kept on the highest possible shelf, wrapped in cloths and people wash thoroughly before touching it. It is usually placed on a stand before being read and touched as little as possible. In the Mosque, the Qur'an is stored on shelves as the whole building is considered holy and pure.</p> <p>The Qur'an is recited in prayers according to the requirements laid out in the Hadith for the 5 daily prayers as part of the 5 pillars.</p>	<p><b>5 Pillars</b> - the 5 things that a Muslim must do so they can live a good and responsible life</p> <p><b>Allah</b> - God</p> <p><b>Hadith</b> - The text where tales of Muhammad are mostly found</p> <p><b>Hafiz</b> - someone who has memorised the Qur'an</p> <p><b>Islam</b>- religion that means submission to the will of Allah</p> <p><b>Mosque</b> - Muslim place of worship</p> <p><b>Muhammad</b> - believed by Muslims to be the last prophet sent by Allah (Muhammad is so respected that it is usual for Muslims to say 'peace be upon him' whenever they mention his name)</p>
<p><b>Activities</b></p>	
<p>Discuss and establish what is meant by "sacred". What would you expect to be written in a Sacred Text? Is a Sacred Text useful?</p> <p>Find out what is contained in the Qur'an and how it is used. Explore the way the Qur'an is kept, read, memorised and how people prepare to read it. Read and explore some of the stories.</p> <p>Look at the impact the Qur'an has on the lives of Muslims. Compare this to other influences on Muslims - that of community, family.</p> <p>Compare what you have learned about the Qur'an with the Bible and the Torah. What do the differences show us about the way the sacred texts are used?</p>	<p><b>Muslim</b>- followers of Islam</p> <p><b>Qur'an</b>- sacred text of Islam written and learned in Arabic</p>
<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>● Make links between the way the Qur'an is used in a mosque and Muslim beliefs</li> <li>● Describe three things that Muslims believe in, referring to the teaching of the Qur'an</li> <li>● Identify the impact of the Qur'an on the lives of believers</li> <li>● Describe ways in which the Qur'an is treated with respect, suggesting reasons</li> <li>● Identify what texts influence your own life and say why</li> </ul>	

<b><u>Believing</u></b>	<b><u>Belonging</u></b>	<b><u>Behaving</u></b>	<b><u>Reflecting, responding and making links</u></b>
Core knowledge and understanding of texts, stories and key beliefs	Practice and participation in faith communities; diversity of beliefs in action personally, locally and globally		Comparing and contrasting, evaluating and appraising and making connections to their own and others' lives
<p><b>Identify and describe the role of sacred texts in establishing belief systems and influencing religious leaders.</b></p> <p><b>Use technical &amp; religious language to identify the different writings within sacred texts.</b></p> <p>Identify and describe the Quran as a sacred text.</p>	<p><b>Make clear links between the texts and concepts studied and common practice across denominations.</b></p> <p>Explore how the Quran is used as part of the daily life of a Muslim (in Mosques and at home).</p> <p>Recall that there are two divisions in the Muslim faith but both follow the Quran.</p>	<p><b>Describe the actions of believers in their communities, locally and globally that arise from their beliefs.</b></p> <p>Describe the 5 pillars of Islam and how this impacts believers.</p>	<p><b>Identify the key ideas from the faiths studied so far that believers may find helpful or inspiring.</b></p> <p><b>Weigh up the impact that believers' actions have on their communities, locally and globally and comment on how positive this may be.</b></p> <p><b>Compare religious ideas to the opportunities and problems of the wider world.</b></p> <p>Identify and discuss which of the five pillars pupils find inspiring. Compare this to their views on Christianity.</p>