

Caroline Haslett Primary School Pupil Premium: April 2020 Data point check report

At Caroline Haslett, we track the achievement of children who qualify for free school meals closely, ensuring they have their needs clearly identified and their progress closely monitored throughout school, in particular monitoring the 'gap' in their achievement and that of their peers. The responsibility for this falls to the Pupil Premium coordinator.

Early intervention and targeted learning support are central to our strategy. To close attainment gaps very early on allows us freedoms to layer children with the huge number of experiences as they continue their journey through the school.

As a school we are constantly looking for ways to improve attitudes, achievement and parental engagement for all children working to ensure all aspects of school life are fully inclusive.

Enrichment is key to our success. We offer over 300 places each week in extracurricular provision where PP children are targeted and supported to attend. Also, as with any residential trips or opportunities we offer, we will assist our parents financially if necessary.

Provision maps are used for every Pupil Premium child to ensure all eligible children are allocated the provision they are entitled to and thorough assessment analysis ensures the pupil premium funding is having the desired impact. This data analysis is subsequently used to inform future practice.

Provision management enables the school to evaluate each of the interventions directly compared to the allocation of funds. This is used throughout the year to ensure maximum value for money and impact both academically and to measure their impact more widely.

Provision management is also used to demonstrate other areas of progress within social, emotional and behavioural development (for example, confidence and self-esteem, social skills, relationships, higher levels of participation) via a variety of sources of evidence including questionnaires, evaluative discussions with pupils, teachers and parent/ carers and oral feedback from external agencies and providers, higher parental/ carer involvement and attendance records. This evidence gathered clearly shows that we make a difference to children.

Our allocation since April 2020

Pupil Premium Funding April 2020-		
Pupils Eligible for Free School Meals (last 6 years)	49 pupils @ £1,345	£65,905
Pupil Premium LAC	5 pupils @ £2,345	£11,725

Attendance: September 2019- April 2020

	All children	Pupil Premium
Foundation	94.39	91.4
Year 1	95.65	95.1
Year 2	96.03	97.8
Year 3	96.53	95.3
Year 4	96.10	93.4
Year 5	96.74	95.6
Year 6	94.41	94.6

Attendance of PP children is now over the 90% threshold in every year group. This is a significant improvement from the previous academic year. The difference in attendance figures between all pupils and Pupil premium children has decreased significantly too. We continue to monitor this.

Two Attendance contracts were implemented in the Spring term with successful outcomes for both children. Identified parents were fully compliant with the process and both contracts were signed off before lockdown.

Enrichment

Pupil Premium children continue to participate in clubs and sports throughout the year. Children were specifically targeted for new clubs and sports. Class teachers continue to ensure all their Pupil Premium children are participating in at least 1 club, which is paid for by the grant. Some pupils

continue their Music tuition in school, whilst others continue to take up multiple sports and clubs in and out of school.

Internal Data analysis: April 2020 Data

Foundation outcomes

EYFS Attainment	Cohort	% on track to achieve a GLD April 20	PP % on track to achieve a GLD April 20
Pupils	59	80%	88%

- A sample size of 8 Pupil premium pupils out of a cohort of 59 pupils. 7 out of 8 achieved a good level of development compared to 47/59 of the whole cohort. The one child who didn't meet the GLD is also on the SEN register.

Year 1 Attainment (60 pupils)	% at ARE April 2020	Greater Depth	PP % at ARE April 2020	PP at Greater Depth
Reading	70	30	40	30
Writing	75	25	60	30
Maths	72	27	60	30

- A sample size of 10 children.

Year 2 Attainment (60 pupils)	% at ARE April 2020	Greater Depth	PP % at ARE April 2020	PP at Greater Depth
Reading	88	37	80	20
Writing	85	32	80	0
Maths	83	32	80	0

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- A sample size of 5 children.

Year 3 Attainment (61 pupils)	% at ARE April 2020	Greater Depth	PP % at ARE April 2020	PP at Greater Depth
Reading	82	30	69	31
Writing	72	28	54	31
Maths	87	26	77	8

- A sample size of 13 children.

Year 4 Attainment (60 pupils)	% at ARE April 2020	Greater Depth	PP % at ARE April 2020	PP at Greater Depth
Reading	80	38	67	11
Writing	80	32	67	22
Maths	80	30	67	11

- A sample size of 9 children.

Year 5 Attainment (60 pupils)	% at ARE April 2020	Greater Depth	PP % at ARE April 2020	PP at Greater Depth
Reading	88	47	100	29
Writing	83	38	86	14
Maths	82	43	71	14

- A sample size of 7 children.

Year 6 Attainment (60 pupils)	% at ARE April 2020	Greater Depth	PP % at ARE April 2020	PP at Greater Depth
Reading	90	52	88	50
Writing	92	35	88	38
Maths	90	50	88	50

- A sample size of 8 children.

With the exception of Writing and Maths in Year 2, there is an increased percentage of children working at Greater Depth in each year group.

While attainment is below in comparison to the cohort in most year groups at this time of the year, progress of Pupil Premium children is broadly in line or better than the cohort which is pleasing.

With the exception of Maths, Pupil Premium children in Years 4, 5 and 6 are making accelerated progress in Reading and Writing in comparison to the cohort.

Interventions at the beginning of the Spring term continued to be bespoke and individualised to address identified children's needs.

Impact of Lockdown

Since lockdown, teachers have continued to set weekly work for their classes and have also monitored children's use of TTRockstars. Pupil Premium children have continued to be monitored on their online engagement. Upon conversations with teachers, some Pupil premium children have continued to be regularly accessing and conversing on Google Classroom and completing their required weekly arithmetic practise on TTRockstars. I have had emails from the office of other PP parents who are printing work off the computer for their children to do at home.

Teachers have called home to check on all children who are not in school or are not coming back and part of the conversation have been around access to work. I have personally sent a folder of work home to another PP child who wasn't able to access work set online.

Mrs hart has started weekly online classes on Google Docs too which has been so far useful. We continue to monitor Pupil Premium children's attendance.

Out of the potential 30 Pupil Premium children who are eligible to come back in EYFS, Years 1 and Year 6, 60% (18/30) of them are back compared to 69% of the eligible cohort. We continued to monitor this weekly.

From Safeguarding point of view, Mrs Ottaway has continued to make welfare checks and relevant information is then shared as necessary.

Planned use of funding in 2020-2021 Academic Year

How we will use the Pupil Premium funding for September 2020- July 2021

- Intervention groups for identified children in each year group for Reading, Writing and Maths to close the gaps within and across year groups.
- Small, teacher-led group of 1 hour a week for 12-15 weeks tuition to accelerate progress in Reading, Writing and Maths for all pupils in KS2.
- To continue to offer enrichment subsidies to support clubs, sports provision and trips for Pupil Premium children to improve health, well-being and fitness levels of all pupils.
- On-going in-house well-being tool to assess learning skills of Pupil Premium children to help support their access to the curriculum in order to make accelerated progress.
- Sensory programme (Ride High) for key children throughout the year.

Impact will be measured through:

- Pupil Progress meetings
- Termly intervention impact evaluation
- Data analysis
- Monitoring of attendance and clubs
- Parental feedback
- Pupil voice
- Governor visits and meetings
- Half-termly monitoring
- Half-termly book scrutinies
- Lesson observations

By Saeeda Wilson-Andoh: Assistant Head/ PP Lead