


**Caroline Haslett Primary School - RE**

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| Topic: Unit 5 - God; Prayer; Faith; Shahadah; Revelation | Year 6 | Can we know what God is like? |
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| <b>Knowledge</b>   | <b>Vocabulary</b>  |
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| <p>The Qur'an reveals most of what there is to know about God, as it is a copy of a book kept in heaven and it contains God's guidance on what to believe and how to live good lives.</p> <p>Muslims believe that they can get to know God by reading the Qur'an, reciting the daily prayers and obeying their faith.</p> <p>Most Christians also believe that they can know God through prayer, revelation, worship and nature, but also believe that Jesus is the ultimate expression of God, being God Incarnate.</p>   | <p><b>Christianity</b> - religion focussed on the life and teachings of Jesus Christ</p> <p><b>Faith</b> - strong belief in a religion, based on spiritual conviction</p> <p><b>Islam</b> - religion that believes there is one true God; Allah</p> <p><b>Muslim</b> - follower of Islam</p> <p><b>Prayer</b> - a solemn request for help or expression of thanks addressed to God</p> |
| <p><b>Activities</b></p> <p>Research all the words, names, characteristics that are used to describe God. How do Christians and Muslims find out what God is like? - explore the symbols, prayers, pictures, scriptures etc. that the two faiths use.</p> <p>Look at the Shahadah and quotes from the Qur'an that describe Allah. Explore the 99 names of Allah and what they tell about the Muslim view of God.</p> <p>Compare these to the images of God in the Bible and discuss what these things reveal about what these two faiths believe about God and how he is revealed.</p> <p>Use <a href="http://www.natre.org.uk">www.natre.org.uk</a> children talking section and explore the views expressed by children to see what believers in various faiths believe about God, looking for similarities and differences.</p> | <p><b>Revelation</b> - the 'revealing' of truth that comes from God</p> <p><b>Shahadah</b> - the Muslim profession of faith ('there is no god but Allah, and Muhammad is the messenger of Allah'), one of the Five Pillars of Islam</p>  |
| <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Compare symbols and words to show understanding of Muslim and Christian views of God</li> <li>• Link a faith story/passage of scripture to the characteristics or nature of God</li> <li>• Suggest the answers that a Christian or a Muslim might give to questions about the character of God</li> <li>• Interview believers about the character of God and compare their answers</li> <li>• Create a statement about beliefs in God referring to Christian and Muslim beliefs</li> </ul>   |    |

| <b><u>Believing</u></b>   | <b><u>Belonging</u></b>   | <b><u>Behaving</u></b>   | <b><u>Reflecting, responding and making links</u></b>  |
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| Core knowledge and understanding of texts, stories and key beliefs  | Practice and participation in faith communities; diversity of beliefs in action personally, locally and globally  |  | Comparing and contrasting, evaluating and appraising and making connections to their own and others' lives   |
| <p><b>Recognise the role of inspiration in the creation of sacred texts and the lives of leaders.</b></p> <p><b>Explain the connections between sacred texts and beliefs using theological terms.</b></p> <p>Know that the Bible and the Quran was written to share the inspiring messages of God.</p> <p>Explore the extracts from the Bible and Quran that show what God is like.</p> | <p><b>Show how believers put their beliefs into practice in different ways (e.g. different denominations and sects).</b></p> <p>Compare symbols and words to show understanding of God. (Christians and Muslims).</p> | <p><b>Show how inspiration might play a part in how believers interpret the texts.</b></p> <p>Link a faith story/passage of scripture to the characteristics or nature of God.</p> | <p><b>Identify the key ideas from the faiths studied so far that believers may find helpful or inspiring.</b></p> <p><b>Weigh up the impact that believers' actions have on their communities, locally and globally and comment on how positive this may be.</b></p> <p><b>Compare religious ideas to the opportunities and problems of the wider world.</b></p> |