


**Caroline Haslett Primary School - RE**

Topic: Unit 6 - Multi faith; Creation; Tawhid, Aum, Creator	Year 6	Does it matter what we believe about creation?
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<b>Knowledge</b>	<b>Vocabulary</b>
<p>Most of the world faiths have a creation story and a key part of each account is that the Earth/universe has been created.</p> <p>For many believers, especially Hindus, Sikhs and Muslims, there is no contradiction between the religious accounts and the modern scientific theories of the Big Bang and Evolution.</p> <p>There is more discussion in Jewish and Christian circles about the difficulty of reconciling these accounts with the modern theories, but a range of views are expressed from those who take the accounts literally to those who read them metaphorically.</p>	<p><b>Christianity</b> - religion focussed on the life and teachings of Jesus Christ</p> <p><b>Creation</b> - the story of how God created the universe</p> <p><b>Evolution</b> - the process by which living things can gradually change over time</p> <p><b>Hinduism</b> - an Indian religion and way of life</p> <p><b>Islam</b>- religion that means submission to the will of Allah</p> <p><b>Judaism</b> - religion based on belief in one God and on the laws contained in the Torah and Talmud</p> <p><b>Sikhism</b> - religion based on the belief that there is one God and everyone is equal before him</p> <p><b>Tawhid</b> - the belief in the oneness and unity of Allah</p>
<p><b>Activities</b></p> <p>Hold a discussion about care for the environment and what the motivations are for doing so.</p> <p>Find out about the varying views of creation in a variety of world faiths (Hinduism, Sikhism, Islam) paying particular attention to the consequences of holding certain beliefs.</p> <p>Read the two biblical accounts of creation (Genesis 1-2) and explore some other religious texts that mention creation and human responsibility for the world.</p> <p>Explore a news issue, such as fracking or wind power to see if all believers respond the same way and discuss the reasons why or why not. Does belief in a creator God really make a difference to the way people treat the environment?</p>	
<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Compare two creation stories, showing understanding of similarities and differences</li> <li>• Show understanding of why Christians or another faith group might engage in environmental issues</li> <li>• Create a statement about environmental issues referring to two creation stories</li> <li>• Examine a news story about the environment from a Christian or other faith point of view</li> <li>• Describe something spiritual in the approach to environmental issues or respond in artistic/poetic form</li> </ul>	

<b><u>Believing</u></b>	<b><u>Belonging</u></b>	<b><u>Behaving</u></b>	<b><u>Reflecting, responding and making links</u></b>
Core knowledge and understanding of texts, stories and key beliefs	Practice and participation in faith communities; diversity of beliefs in action personally, locally and globally		Comparing and contrasting, evaluating and appraising and making connections to their own and others' lives
<p><b>Recognise the role of inspiration in the creation of sacred texts and the lives of leaders.</b></p> <p><b>Explain the connections between sacred texts and beliefs using theological terms.</b></p> <p>Compare two texts about creation.</p>	<p><b>Show how believers put their beliefs into practice in different ways (e.g. different denominations and sects).</b></p> <p>Show understanding of why Christians or another faith group might engage in environmental issues.</p>	<p><b>Show how inspiration might play a part in how believers interpret the texts.</b></p> <p>Discuss needing to care for the environment and what the motivations are for doing so.</p>	<p><b>Identify the key ideas from the faiths studied so far that believers may find helpful or inspiring.</b></p> <p><b>Weigh up the impact that believers' actions have on their communities, locally and globally and comment on how positive this may be.</b></p> <p><b>Compare religious ideas to the opportunities and problems of the wider world.</b></p> <p>Compare believers' views on the need to look after the world with the issues the world is facing today.</p>