


Caroline Haslett Primary School - RE

Topic: Unit 1 - Persecution; Saints; Commitment; Martyr; Faith	Year 6	Are saints encouraging role models?
--	--------	-------------------------------------

<p>Knowledge</p> <p>In Catholic countries almost every day is named for a saint, and in France people often celebrate their saint's day more than their birthdays.</p> <p>Many saints have been made in modern times: Mother Teresa and Oscar Romero are examples.</p> <p>Different denominations of the church will place an emphasis on different saints.</p> <p>Relics of saints have been kept in churches and revered through the centuries. Some churches have grown around such items and have become places of pilgrimage.</p> <p>Saint Stephen was the first Christian martyr.</p> <p>Jesus is not a saint, but the Son of God.</p>	<p>Vocabulary</p> <p>Acts - the fifth book of the New Testament that tells us how the Christian movement came into being.</p> <p>Faith - strong belief in a religion, based on spiritual conviction</p> <p>Martyr - those who were persecuted and then killed for their faith</p> <p>Persecution - harassing, oppressing, or killing people because of their beliefs</p> <p>Reliquaries - elaborate containers with items said to belong to a saint</p> <p>Saints - people who have a special relationship with God and in the Catholic church they have to have miracles associated with them</p>
<p>Activities</p> <p>Look at art/photographs depicting saints and other religious believers, particularly any which have been killed for their faith.</p> <p>Research some of the early Christian martyrs from the book of Acts.</p> <p>Find out about how saints have been revered through the years - look at the issues of pilgrimages, relics, shrines and the Catholic custom of praying to the saints.</p> <p>Evaluate the impact of saints: would you want to make anyone a saint? Would you want to be thought of as a saint? Are saints role models or warnings? Do you need to change your views about saints as a result of what you have learned?</p>	
<p>Skills</p> <ul style="list-style-type: none"> • Describe the beliefs of saints and the influence of these beliefs on behaviour • Describe the differences between saints and Jesus • Describe some similarities between the saints of Christianity and of other religions • Describe impact of faith on the lives of believers, particularly in the face of persecution • Suggest meaning for reliquaries and compare their use to objects used by other faiths 	

<u>Believing</u>	<u>Belonging</u>	<u>Behaving</u>	<u>Reflecting, responding and making links</u>
Core knowledge and understanding of texts, stories and key beliefs	Practice and participation in faith communities; diversity of beliefs in action personally, locally and globally		Comparing and contrasting, evaluating and appraising and making connections to their own and others' lives
<p>Recognise the role of inspiration in the creation of sacred texts and the lives of leaders.</p> <p>Explain the connections between sacred texts and beliefs using theological terms.</p> <p>Explore saints and discuss how their actions were inspired by their own beliefs.</p>	<p>Show how believers put their beliefs into practice in different ways (e.g. different denominations and sects).</p> <p>Describe how saints act on their own beliefs and that these continue to inspire and influence people today.</p>	<p>Show how inspiration might play a part in how believers interpret the texts.</p> <p>Explore depictions of saints and link these to their stories.</p>	<p>Identify the key ideas from the faiths studied so far that believers may find helpful or inspiring.</p> <p>Weigh up the impact that believers' actions have on their communities, locally and globally and comment on how positive this may be.</p> <p>Compare religious ideas to the opportunities and problems of the wider world.</p> <p>Discuss which saint is the most helpful or inspiring.</p>