

Caroline Haslett Primary School - PE

Topic: Games

Year 6

Tag Rugby

<p>Knowledge</p> <ul style="list-style-type: none"> • Have an awareness of the rules of a conventional game • Know when to pass or run - to keep team possession and make progress towards the try line • Know how to adapt play to the needs of the game • Understand tactics • Begin to understand how to referee 	<p>Vocabulary</p> <p>Possession- the team who has possession has the ability to score</p> <p>Dodge- move away from a player stopping them from getting the tag</p> <p>Fake pass- look like you are passing the ball but don't which will confuse the defence</p>
<p>Activities</p> <ul style="list-style-type: none"> • Run effectively around players • In small games, pass the ball, varying speed, height and direction • Small games with opportunities to referee • Full size games 	<p>Fluency- execute a skill with speed and accuracy</p> <p>Accuracy- being precise when executing a skill</p> <p>Referee - is the person of authority in a variety of sports who is responsible for presiding over the game from a neutral point of view</p>
<p>Skills</p> <ul style="list-style-type: none"> • Demonstrate selections and application of skills, tactics and compositional ideas during attack in a game • Demonstrate selection and application of skills, tactics and compositional ideas during defence in a game • Demonstrate ability to evaluate the performance of self and others • Demonstrate ability to offer advice and feedback to improve the performance of self and others • Successfully referee and keep score in a game 	

Games - striking and fielding, net and wall and invasion progression

Year 6

Consolidate passing, moving and attacking.

Create, understand and apply attacking/ defending tactics to game situations.

Consolidate attacking and defending in mini games.