

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£5,337
Total amount allocated for 2020/21	£19,610
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,610
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,610

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Canal and Rivers Trust visited September 2021 to support water safety learning across the school EYFS-Year 6.</p> <p>All Year groups had a focus on how to keep safe in the water.</p> <p>During Autumn term there was a school focus on safe self-rescue and non-water based safety.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>78% (Spring 2022) 22% of children who had not achieved the target were offered and undertook additional swimming sessions in Summer 2022 (funded by school) 86% (Summer 2022 after additional sessions)</p>

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>78% (Spring 2022) 22% of children who had not achieved the target were offered and undertook additional swimming sessions in Summer 2022 (funded by school) 86% (Summer 2022 after additional sessions)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100%- Through additional land based sessions.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>13 Year 6 Pupils who do not meet the NC requirements are taking up places on a six week catch up program of swimming during Summer Term 2022. Costed at £13.80 p/ch =£180</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			68%	
			£13,309	
Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Continued development of physical activity during unstructured times Close monitoring of engagement for all pupils including analysis of vulnerable groups within school hours For activities to be developed alongside the progression and interests of the children All children to receive two hours of high quality PE teaching per week All teaching staff to understand and promote the use of movement throughout the school day Continued development of 	<ul style="list-style-type: none"> Walk to School (travel survey) Outdoor play equipment updates and to apply to a larger range of sports/activities Key skills such as throwing and catching are supported through active play and playtimes. Key members of staff are trained on active play by PE team and 'play leader' LSA's support the children to engage in active lunchtimes, Teachers and support staff will be offered training to best support active lifestyles Before and after school clubs will 	<ul style="list-style-type: none"> Sporting Futures; £4250 Provision of throwing/catching equipment £1975 Resources for inclusive sports and playtime physical activity (£700) Release time for active clubs 3 days per term x 3 £180 CPD Staff meeting LSA training/sports 	<ul style="list-style-type: none"> Children enthused and engaged in physical activity. Lunchtime games equipment has been well received and used. LSA's becoming more confident in leading games at lunchtime Impact from pupil surveys in Autumn and Summer to be compiled (June 2022) Pupils are meeting the active target and are given regular opportunities to meet this throughout the school day A range of different exercise and physical activities are 	<ul style="list-style-type: none"> Current practise is embedded and routine with staff/pupils/clubs at playtimes and lunchtimes. Next steps to include the upgrading of larger playground equipment and the range of activities available to all pupils in all different playgrounds (feedback from staff and pupil voice June 2021 to be followed up. Sports coach and teachers to continue wrap around sport and activities including mornings, break time, lunchtime and afterschool clubs.

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<p>Leadership Roles through Sports Council and differentiation within quality first provision</p> <ul style="list-style-type: none"> • All staff are engaged and aware of the intent of an active school day and beyond 	<p>continue and data on who is attending will analysed and acting upon to target vulnerable groups</p> <ul style="list-style-type: none"> • PE team to take a lead on monitoring pupil engagement • PE team to take the lead on planning, co-ordinating and further developing the sports offer at unstructured times • PE team to use their data analysis to develop the sporting offer targeting vulnerable groups e.g, disadvantaged, Less Active, SEN/D • PE team to be proactive in the promotion of leadership within lessons • PE team to take a lead on training LSA's and other support staff • Links made with active travelling to school rewards • Using PE and Sport Premium to invest in cycle training for pupils across Years 2, 5 and 6. (148) • Dance Festival (financed by school) 	<p>leaders (£300)</p> <p>£900 (Year 5 £25x 36) £1107 (£27 x41 Year 6) Total: £2007</p> <p>£300</p> <p>£330 entry/costumes</p>	<p>available for all children</p>	<ul style="list-style-type: none"> • Continue to monitor vulnerable groups and pupil engagement across all activities. • Further develop the use of non-exercise activities • Encourage the use of the whole school grounds to support physical and mental health. • New Sports Council to be trained and appointed and in place for September 2022 to ensure maximum impact on sports and activities.
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	<ul style="list-style-type: none"> • Commonwealth Games (2 days cross school active lifestyles) 	£300		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
Intent	Implementation		Impact	£950
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Combining the PE team within a faculty alongside PHSE and RE helps to raise the profile of sport and ensures a high level of consistency across the entire curriculum and all school policies. There is alignment in how PE is assessed and reported against other curriculum areas. • PE staff joining staff meetings ensures the same outstanding quality first provision in PE as in all other curriculum areas. • Action planning is linked to whole school needs • School is focussed on the benefits that healthy lifestyles have in all areas of the curriculum and overall wellbeing. 	<ul style="list-style-type: none"> • Faculty meetings and discussions include all members of the PE team • PE has a monitoring and evaluation schedule in line with other curriculum areas • PE staff are mentored by outside agencies to support their development. • PE staff have ownership over the action plan and can articulate the aims of the plan and how it is successfully implemented • PE staff are upskilled by considering assessment for learning and teaching and learning in other subjects and are able to transfer this knowledge to their own curriculum 	<ul style="list-style-type: none"> Staff meeting time (CPD £350) CPD - Whole Staff training through PE conference (£300) CPD Staff INSET September 2022- Dance and Well Being Training (£300) 	<ul style="list-style-type: none"> • PE staff are more confident in teaching a range of skills • There are skills progression documents in place for PE from EYFS to Year 6 • Action planning is in place and is used as part of the monitoring cycle to support the raising of standards across the school • Active targets have been set and are being met by the PE staff as part of their performance management • This is enabling teachers to teach high quality PE lessons, embedding skills for pupils to support progress in PE as well as 	<ul style="list-style-type: none"> • Staff have all been well trained throughout the year with high quality CPD • The faculty will remain strong with many members continuing in their role for the next academic year • Links to be made to leadership and other curriculum areas

	specialism		other curriculum areas	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation: 9%

Intent	Implementation		Impact	£1,680
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increasing opportunities for CPD for all teaching staff to widen the range of sporting opportunities available across Key Stages. Training has also been offered in PHSE/PE and the links to pupil wellbeing. Developing the existing teacher skill-set to increase expertise. Increasing opportunities for peer to peer support in the teaching of PE. PE team to offer bespoke, inhouse training for members of staff in a range of teaching and support roles LSA's have been trained to engage with pupils in active play and 	<ul style="list-style-type: none"> Staff encouraged and supported to request CPD in PE from a range of outside providers and with the teaching school and other providers (Mentoring from specialist coaches, attendance at conferences, specialist Dance/Gymnastics training) Staff encouraged to develop their own interest and expertise of individual sports through organising and running extracurricular clubs and one-off sporting opportunities, with a particular focus on competitive opportunities Whole school staff engagement 	CPD- Whole Staff training through PE conference (£300) Budget for whole school training x 3 hours 50 p/p mentoring and observations for Staff training and induction (Budget mentoring cover £1080) CPD Staff INSET 2022- Dance and Well Being	<ul style="list-style-type: none"> CPD has been available to all staff including LSAs, TAs, Teachers, and Sports Coaches PE team and teachers attended a range of MKSSP virtual CPD as part of PE & School Sport Month including teaching active Maths & English and mental health & well-being PE staff took part in Dance and Gymnastics CPD as part of virtual month of PE & School Sport CPD. Sports Council trained and successfully delivering lunchtime sports clubs. They will support potential new members of the Sports Council 	<ul style="list-style-type: none"> Staff have all been well trained throughout the year with high quality CPD The faculty will remain strong with many members continuing in their role for the next academic year Continue to look for CPD for staff that will further add to the repertoire of skills and sports Ensure high quality outstanding teaching is consistent across all key stages and all teaching

encourage active lunchtimes	<p>in offering extra-curricular sporting provision (CPD)</p> <ul style="list-style-type: none"> • Whole school training on movement in the classroom/curriculum • PE Team to take a lead on training LSA's and other support staff • Develop a programme of peer to peer support with an ethos of collaboration. • CPD: • PE conference 	Training (£300)	<p>through the summer term.</p> <ul style="list-style-type: none"> • PE staff are more confident in teaching a range of skills • Expertise is being shared between staff to support succession planning 	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 19%

Intent	Implementation	Impact	£3,698
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Additional achievements:</p> <ul style="list-style-type: none"> • Increasing the range of sports and activities on offer so that children are able to try a wider variety of sports. • Increasing opportunities for pupils to be taught by outside professionals 	<ul style="list-style-type: none"> • Develop links with outside providers to run a varied programme of alternative sports that school may not have the equipment to offer. • Monitor and target specific 	£900 (see providers) Staff time to organise and work alongside	<ul style="list-style-type: none"> • Children have had a range of opportunities to engage in a variety of sports/ fitness activities. • Targeted clubs for KS1 to improve confidence levels
			Sustainability and suggested next steps:
			• Many contacts have been made with external agencies, these will be maintained and children will be able to be exposed to a wider range of sports

	<p>individual/groups of children to ensure inclusion of all.</p> <ul style="list-style-type: none"> • Further develop partnerships with local clubs and professionals to offer expert tuition from specialists • Engaging pupils in non-sedentary activities alongside supporting mental health and well-being. • Supporting children in receipt of the PPG to access further sporting opportunities including residential/Bikeability 	<p>Start Archery equipment-£300 Year 6 (£313) Year 6 additional swimming Costed at £13.80 p/ch =£180 £300 £1705</p>	<ul style="list-style-type: none"> • Years 1-4 ballet • Years 1 & 2 gymnastics • Years 3 & 4 street dance • Years 1-3 curling • Years 4 – 6 Dodgeball • Years 2/5/6 bikeability course • Children now know how to safely handle equipment and effects of exercise and fitness on their bodies. • Children now know benefits of different food groups on their bodies. • Specialist teacher supporting children with SEND. • Guidance on specialist equipment and adapting teaching to support specific needs. • Link made with local tennis club to provide expert tuition. 	<ul style="list-style-type: none"> • The school has spent budget on outdoor resources for a range of different sports and activities, broadening pupils understanding of exercise and activity • An audit of the different resources that school has for a range of exercises and activities, this will be used to continue to grow the number of different sports we are able to expose pupils to
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	£600
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To develop opportunities to engage in competitive sport at a range of levels so that School and British Values are taught effectively through activity. We will look at increasing the number of intra school events, so that pupils have exposure to competitive sports. 	<ul style="list-style-type: none"> Funding spent on rewards for pupils such as medals, certificates for participation, sports day medals, trophies for house event winners. We will investigate new ways of offering the children competitive opportunities that allow for personal challenges at half termly intervals Virtual athletics Virtual speed stacking Year 5 and 6 started football, netball, Year 3 and 4 face to face Competitions Quicksticks Hockey Festival- Year 5/6 Tag Rugby- Year 5 Inclusion learning and discovery days KS2 Sport Sportshall Athletics- 	£600 equipment and resources	<ul style="list-style-type: none"> Pupils engaged in a range of virtual competitions throughout the year provided by MKSSP against local schools. Children are engaged and wanting to do competitions Morning sports clubs are part of the school calendar regularly 	<ul style="list-style-type: none"> Intra school competitions have been well received by pupils with 97 % of children taking part in 1 or more intra sport opportunities on average in every year group The next step is to continue the intra schools competitions over the coming academic year and rejoin the inter school sports competitions where possible. MKSSP events will be utilised to target those pupils who may be otherwise reluctant to engage in sporting activities. This will have a particular focus on inclusive events

	<ul style="list-style-type: none"> • Girls football festival through the Ladies Football Association • Commonwealth Themes - Cross Curricular Days (resourcing for a range of inclusive sports) • Competitive intra -school games opportunities are planned for each half -term within the PE long and medium term planning • MKSSP events will be utilised to target those pupils who may be otherwise reluctant to engage in sporting activities. This will have a particular focus on inclusive events. • Cluster school links will be nurtured to provide a range of competitive teams events allowing for B and C Teams • There will be an A, B and C team for Football, Netball and Basketball. • Children will regularly have the opportunity to compete at Level 2 and where possible, children will be encouraged and supported to represent the school at Level 3. 			
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Signed off by	
Head Teacher:	Paul Quinton
Date:	22 nd July 2022
Subject Leader:	Teresa Cartlidge
Date:	15 th July 2022
Governor:	Chris Williams
Date:	22 nd July 2022