



The Primary PE and sport premium


Planning, reporting and evaluating website to

Updated September 2022


Department for Education
Commissioned by

 association for Physical Education
Created by

 YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is

by:

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Total amount carried over from 2022/23	£ 6375
Total amount allocated for 2023/24	£19595
How much (if any) do you intend to carry over from this total fund into 2024/25?	£ 0
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£25970

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
New playground surface	The new playground surface has made PE lessons safer and has decreased the amount of injuries.	Look into more playground games to encourage more active break and lunchtimes
All staff to understand and promote a healthy lifestyle and use of movement during the school day	Assemblies and classrooms are more active with every class hitting at least 10 minutes of active learning during the day. All children are aware of the importance of having 30 minutes of physical activity in a school day	Find easy ways to monitor the active minutes in classroom- make it quick and easily accessible
Promote team spirit throughout the school ensuring that pupils feel proud to represent the school for all sporting events. Celebrate the success of pupils internal and external sporting achievements by sharing with other pupils and parents	Updated newsletter and social media created a 'want to represent the school in a sport event' culture. Pupils are proud to have a photo or information about themselves on the newsletter and online	Look at hosting or entering more KS1 and lower KS2 festivals/events to increase the number of children participating in inter/intra school competition

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>All children receive two hours of high-quality PE teaching per week.</p> <p>Continued development of physical activity during unstructured times, including replacement of outdoor equipment (space net and outdoor gym).</p> <p>Close monitoring of engagement for all children including analysis of vulnerable groups within school hours.</p> <p>For activities to be developed alongside the progression and interests of the children.</p> <p>A commitment to every outdoor PE lesson starting with children running for an extended period of time.</p> <p>All teaching staff understand and promote the use of movement throughout the school day.</p> <p>Close monitoring of engagement for all children including analysis of vulnerable groups within school hours.</p>	<p>All children within school have benefited from this as it encouraged them to be active away from their structured PE lessons. Continued development of physical activity at unstructured times encourages pupils to be self-motivated and means they are more likely to be self-motivated and self-aware adults.</p> <p>All children but especially children with additional needs whether that be a specific SEN need or individual need relating to PE health and fitness.</p> <p>Specifically, children that have been identified as having less engagement. By developing activities linked with interest, they will be more engaged in lessons.</p> <p>All pupils within school benefitted from a specially trained PE coach, ensuring that lessons were of high quality.</p> <p>Support staff supported SEN pupils within these sessions to</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>All pupils in CHPS have participated in curriculum activity.</p> <p>Pupils have participated in extracurricular sports clubs this academic year.</p> <p>Boys football Multisport Street dance Girls football Tennis Cheerleading Ballet Basketball Football Crosscountry club Indoor/ outdoor athletics Bikeability olympics Orienteering Badminton</p> <p>15 Sports clubs took place this year, before and after school.</p> <p>100% pupils have participated in intra school competitions</p> <p>CHPS have taken part in 40 inter school competitions over the last school year</p> <p>Positive profile of the impact and benefit of physical activity on health and wellbeing is well embedded as part of the school culture.</p>	<p>Universal Services (Inspection of Equipment) £125 New sports equipment £99</p> <p>Spacenet flooring £13,887</p>

<p>Extra-curricular activities and school clubs developed alongside the progression and interest of the children.</p> <p>Top up swimming and water safety sessions years 4 and 5.</p>	<p>ensure they were able to access PE lessons. Children took part in one indoor and one outdoor session per week with the specialist sports coaches.</p> <p>All children ran for an extended period at the beginning of every outdoor PE session.</p> <p>All pupils within school as well as those identified as being within a vulnerable group. We have also monitored engagement of girls with certain topics such as football and boys with dance.</p> <p>Children in school have had an abundance of opportunities to join clubs. The range of sports on offer has been far reaching and targeted at specific groups of children to encourage more pupils to participate.</p> <p>Teaching staff and support staff, supporting top up swimming sessions.</p>		<p>The aim is to encourage children to exercise and move more during break and lunchtimes.</p> <p>Assemblies and classrooms are more active with every class hitting at least 10 minutes of active learning during the day.</p> <p>Children are aware of the importance of having 30 minutes of physical activity in a school day</p> <p>More children are involved in organised games at break and lunchtimes with access to all PE and sport equipment.</p> <p>Short burst of physical activity increases most children's ability to be ready to learn for morning and afternoon sessions</p> <p>A noticeable improvement in fitness levels and children willing to join in.</p> <p>Children have been engaged in team training and playing competitively as a team.</p> <p>A range of sporting morning clubs have increased the ability of children being ready for learning.</p> <p>Improved numbers of pupils who can swim and are aware of water safety by the end of KS2.</p> <p>Increase % of children attending extra-curricular clubs All children participate.</p>	<p>Swimming lessons for Year 5 and Year 4 £1332</p>
<p>All children receive two hours of high-quality PE teaching per week.</p> <p>School equipment is replaced and updated regularly.</p>	<p>Children's fitness and skills improved throughout the course of the year due to high quality lessons.</p> <p>Lessons were of high quality, benefiting the pupils as</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>High quality lessons are delivered with engaging activities, which is promoted through the school's website and in the weekly newsletter.</p> <p>Positive profile of the impact and benefit of physical activity on health and wellbeing</p>	<p>Whole school training from sports coaches £1440</p> <p>CPD training £1550</p>

<p>School newsletters provide regular reports about PE provision and sporting achievements.</p> <p>Sports Coaches regularly join staff meetings ensuring that the same outcome of outstanding provision is met across the whole curriculum.</p> <p>Visual PE/sports team board centrally placed in school.</p> <p>A visual /photo board celebrates children's sporting activities out of school – kept updated and fresh throughout the year.</p> <p>Weekly celebration assemblies promote sporting achievements throughout the year.</p>	<p>equipment was well maintained and appropriate.</p> <p>Staff to continually develop and review the current PE provision.</p> <p>Provision of additional specialist coaches offered a more diverse range of afterschool clubs, this increased engagement for pupils.</p> <p>Promoting and increasing awareness (amongst staff) as to the importance and benefits of daily exercise as well as the positive link to the obesity agenda. This impacted staff confidence levels and pupil outcomes.</p> <p>Staff became aware of pupils sporting achievements encouraging pupils to participate in sporting activities in and out of school.</p>		<p>Sports Coaches are more confident in teaching a range of skills and sports.</p> <p>Many children have shared an achievement for sport in assembly or have been part of a celebrated team or squad.</p> <p>All children across school have celebrated the achievements of others.</p> <p>Notice boards contain pictures and information about results, clubs, and some facts on the participation of children in sport in our school.</p> <p>Updated newsletter and social media created a sense of pride to represent the school in a sporting event.</p> <p>Children became excited to have a photo or information about themselves on the newsletter and online.</p> <p>Pupil voice shows that children enjoy having more active lunchtimes with structured activities.</p> <p>Sports Council members have enjoyed the responsibility of leading activities and have encouraged other children to want to be Sport Council members.</p> <p>During PE lessons children learn to respect, work with one another, exercise, practice</p> <p>Excellent sportsmanship demonstrated in school sports days and commented on by supporting parents. This is regularly witnessed and fed back by external agencies when teams are participating in external team events.</p>	
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			Sports Council members show other children the importance of sport by being positive sporting role models	
<p>Employing a Sports Coach to develop an Outdoor and adventure-based curriculum to support the teaching and learning taking place from EYFS to Year 6</p> <p>Sports Coaches to work with the Foundation subject's faculty to continue to build a progression of knowledge and skills document based on the six areas of the Primary PE curriculum.</p> <p>Whole school training from Sports Coaches, and external sporting professionals</p> <p>Milton Keynes SSP membership provides opportunities for professional development of our sports coaches and other staff members, as well as external specialist coaches coming into school to support and advise staff.</p> <p>PE continues to have a high priority in the school and continues to inspire children to want to achieve more</p> <p>Updated all planning from FS to Y6. Used online resources to adapt and strengthen planning.</p> <p>Created and attended more KS1 inter school sport festivals Look into creating more cross curricular sport-based trips</p> <p>Continue and improve Sports Council members confidence and create more opportunities for them to run more sessions.</p>	<p>Foundation Stage pupils received higher quality provision because the specialist team worked with the Sport's coach. The sport coach took all of FS lessons with the help of the specialist team</p> <p>Whole school staff engagement in offering sporting provision benefited the children</p> <p>Develop peer to peer support with an ethos of collaboration and support</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Staff continue to gain confidence and expertise in offering a broader range of activities that are not led by our sports coaches, for example extended care provision, running club.</p> <p>Staff continue to gain confidence and expertise in offering a broader range of activities that are not led by our sports coaches, for example extended care provision, running club.</p>	<p>Sports coach £2000</p> <p>Staff release time £1440</p> <p>Membership to the MK Schools Sports Partnership £1300</p> <p>Mentoring £1080</p>

<p>Continue to promote and celebrate all children's successes Continue with a PE equipment audit to ensure a restock of anything broken or missing</p> <p>School newsletters provide regular reports about PE provision and sporting achievements.</p>				
<p>Ground services maintenance of school field and athletics markings.</p> <p>Ground services markings of the field to allow children to participate in a wider range of group activities.</p> <p>Increasing the range of sports and activities on offer so that children are able to try a wide variety of sports.</p> <p>Increase opportunities for children to be taught by external sport professionals from different sporting backgrounds Increased attendance to sporting events after school.</p> <p>Pupil voice analysis to see what sports children are interested in that the school does not cover.</p> <p>Further develop links to offer expert tuition from sports specialists through attendance of local authority subject group meetings.</p> <p>Engage children in activities to support well-being Support PP children in accessing a wider range of activities include bike ability, swimming and residential.</p> <p>All children have access to weekly sports clubs covering a variety of sports skills.</p>	<p>Making, developing and maintaining links with external sports providers has increased the variety of sports offered and has benefited all pupils in school.</p> <p>Year 6 children as they transition into Year 6.</p> <p>The PE lead and coaches have benefited from local subject meetings. This has been an opportunity to liaise with other teachers within the local area and also with feeder Secondary schools.</p> <p>This enabled children to experience a variety of sports and new skills A, B and C teams have competed at local MKSSP competitions and friendly events. It also promoted parent involvement in sporting events as they supported their children at these events.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>217 children participated in clubs.</p> <p>Providing children with a varied range and choice of sports – this is an increase on last year.</p> <p>Establishing a sporting habit that will support the transition into secondary school.</p> <p>Develop wider life skills which build on through PE lessons such as communication, teamwork, fair play and leadership.</p> <p>Mass participation across both key stages and vulnerable groups for competitions in MKSSP events</p> <p>All PE and sporting equipment available to the whole school and used during break and lunchtimes A new enhanced, extended and inclusive curriculum map was developed with a wider range of sports taught across the key stages.</p> <p>Purchase of prescription goggles to ensure all children can take part in swimming and achieve</p> <p>Children that are not interested in competitive sports have taken part in no competitive intra and inter activities</p>	<p>Maintenance and running costs of the school minibus. £1410</p> <p>Bikeability courses £786</p>

<p>All children to experience competitive sport internally and externally Intra school competitions.</p> <p>To increase the number of children taking part in sport out of school hours.</p> <p>Running and maintenance costs of the minibus to ensure safe travelling to and from events.</p> <p>Supply costs to cover Sports Coaches during events within the school day Overtime cost for Sports Coaches to take children to fixtures out of school hours.</p> <p>Use of the school minibus to ensure ease of transport to school fixtures.</p> <p>Develop competitive intra school competition opportunities. Football, basketball, netball, dodgeball.</p>	<p>Increased links with local sporting clubs benefited pupils because it created opportunities for coaching and use of the school facilities Pupils were sign posted to local clubs through newsletter and letters home.</p> <p>The Yearly subscription to MKSSP for competitions through the year, ensured that pupils could take part in sporting events and was a good opportunity to collaborate with other coaches.</p> <p>Maintenance of the minibus to ensure competitions can be attended Additional supply cost to allow Sports Coaches to take children to competitions during the school day and also fixtures outside school hours</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Competition results made available on the sports board, website, and newsletter – and shared in celebrations assemblies</p> <p>More children have taken part in intra and inter school fixtures All children across both key stages have represented the school in intra school events</p> <p>All children are well supported, trained and encouraged at all sporting events this ensures that they become a good sportsperson and a team player</p> <p>More children have taken up sporting clubs outside of school Engaged more staff/parents and volunteers to support attendance to sporting fixtures</p> <p>Whole school sports day was set up and enjoyed by all children</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Additional swimming lessons for Year 5 and 4 pupils.</p> <p>Intra school competition opportunities.</p> <p>Increasing the number of children taking part in sport out of school hours.</p> <p>Increasing confidence in teaching and support staff.</p> <p>More before, during and after school training session for teams in the lead up to inter competitions MK level and county</p>	<p>This has given less confident and non-swimmers an opportunity to develop their swimming skills and build confidence in their own abilities in the water.</p> <p>Intra school competition opportunities have raised the profile of sport at Caroline Haslett school and ensure that all children have been able to participate in a competitive element of sport, within the more comfortable setting of school.</p> <p>All children have the opportunity to play intra school opportunities within lessons. They compete in houses during any game situations. The last lesson of all invasion, net and wall and striking and fielding units have a intra school based competition where we complete a round robin style competition to find the winning house in each class. The children also have the opportunity to compete against different houses on sports day and also in different classes with active minutes in classrooms.</p> <p>The impact of introducing a wider range of active sports/activities has resulted in a???? increase in pupil's participation. Pupil voice has shown that there has been a broader range of clubs available to pupils, making them more likely to sign up for the various clubs on offer this year.</p> <p>CPD</p> <p>This had led to a very successful sports year: Achieving bronze in the bikeability finals, Winners of the large schools category, Milton Keynes Athletics Championships, County Finals for netball coming 4th, MK Dodgeball winners, Three top ten finishers in the Milton Keynes Cross</p>	

	<p>Country Competition, Achieving a bronze medal in the Milton Keynes, Swimming Gala-Years 3 and 4, Achieving silver and bronze medals in the Milton Keynes Indoor Athletics Competition.</p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	The top up swimming sessions have been effective, ensuring that all pupils are able to perform safe self-rescue in different water based situations.
If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No 13%	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	Name
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs Donna Knight PE Lead
Governor:	Mrs Kath Keilor
Date:	19th July 2024