



Year 4 Newsletter

Autumn term 1 2025



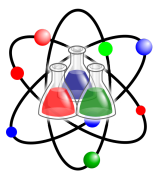
Year 4 Curriculum

We will be using our Roman topic as a stimulus for our writing in **English**. This will include retelling the legend of Romulus and Remus and writing non-chronological reports. The children will be consolidating and refining their reading, spelling, grammar and punctuation skills, including summarising key events from their reading, using paragraphs accurately and continuing to expand vocabulary knowledge through the use of dictionaries and thesauruses.



This half term in **Maths**, the focus will be on developing a deep and secure understanding of place value, addition and subtraction. We shall now be working with numbers up to 10,000. We will partition in different ways, round numbers to a specified digit and introduce negative numbers linked to real life examples such as temperature.

We will have a big focus on times tables throughout Y4 in anticipation of the government times table check in the summer term. The expectation is that the children will be able to rapidly recall any times table fact up to 12 x 12 by the end of the year. Our target for this half term will be the 6 times table facts, which children will be tested on weekly. The government expectation is that children will recall each fact within 6 seconds.



In **Science**, the children will be identifying how sounds are made, and how they travel to our ears. They will find patterns between the pitch of a sound and features of the object that produced it. They will investigate the relationship between volume and the strength of the vibrations that produced it.

Vocabulary: amplitude, decibel, electricity, energy, frequency, medium, pitch, power, sound waves, source, transmit, travel, vibrations, volume

Mrs Hart, our resident expert, will be teaching **Computing**. As well as learning how to stay safe online, the children will be studying the unit 'We are Software Developers.' They will be developing a simple educational game on Scratch incorporating loops and conditionals.

Vocabulary: repetition, scripts, coordinates, clone, algorithm, debug



With a focus on Hinduism in **RE** the children will learn why Murtis are a focus for prayer whilst exploring the question, 'Do Murtis help Hindus understand God?'

Vocabulary: Aum, avatars, Brahma, Brahman, consort, deities, Hinduism, mandir, murtis, Shiva, trimurti, Vishnu

This half term in **Music**, we will be learning about musical structures. These are musical sections that repeat or change to help create the structure, or form, of a piece of music or a song. We will look for patterns in the sections of music and songs within this unit.

Vocabulary: verses, chorus, pattern, tempo, time signature, key signature, minim, crotchet, dotted crotchet, quaver



In **PSHE** the children will be learning about how laws are made, seeking ways to save energy, and developing their awareness of climate change as well as voting for their school council representatives for the year in a democratic vote.

Vocabulary: charter, co-operate, laws, democracy, parliament, energy, waste, insulations, carbon dioxide, emissions, environment, global warming, climate, natural disaster, drought.

In **French**, the children will practise their conversation skills whilst consolidating vocabulary taught in Year 3. This half term it is all about Les Glaces (Ice Creams!) The children will learn and become more familiar with five ice-cream flavours in French, how to ask for a cone or a cup of ice-cream and say the number of scoops they would like using the high frequency phrase "je voudrais" (I would like). In the end they will use all their new knowledge to perform a short role-play to order an ice-cream in French with key transactional language.



Vocabulary: *Les glaces* (Ice-Creams), *une glace à la vanille* (vanilla flavour ice-cream), *une glace à la fraise* (strawberry flavour ice-cream), *une glace à la menthe* (mint flavour ice-cream), *une glace à la banane* (banana flavour ice-cream), *une glace à la pistache* (pistachio flavour ice-cream), *une glace au chocolat* (chocolate flavour ice-cream), *une glace au café* (coffee flavour ice-cream), *une glace au citron* (lemon flavour ice-cream), *une glace au caramel* (caramel flavour ice-cream), *une glace au cassis* (blackcurrant flavour ice-cream), *je voudrais* (I would like), *un cornet* (a cone), *un petit pot* (a pot).



The children will be learning about the Roman Empire and its impact on Britain in **History** this half term. We will be exploring what life was like in the Roman army, key figures such as Boudicca, Caesar and Claudius, as well as the ongoing legacy in Britain today. We will further develop a sense of chronology and explore different sources of evidence.

Vocabulary: archaeologist, Empire, Emperor, infrastructure, Jutes, legacy, picts, province, Boudicca, rebellion, Roman, Scots, settler, settlement

In **PE** the children will be developing their football and gymnastic skills. Please see below for your child's PE days. On these days, please ensure that your child comes into school wearing their PE kit and trainers.



In **Art** this term's topic is called 'Bodies'. We will be looking at the work of artists such as Henry Moore and Sir Antony Gormley before creating our own drawings and sculptures of bodies in various media and materials.

Vocabulary: group installation, maquette, mold, casting, Surrealism, bronze

A more comprehensive overview of what we will be covering can be found on our school website under Curriculum and then Knowledge Organisers. Please find the attached link:

<https://www.haslett.org.uk/curriculum/knowledge-organisers>

Physical Education

PE, Games and Outdoor Learning in Year 4 will take place on the following days this half term:

	Joules	Murrey
Session 1	Monday	Monday
Session 2	Friday	Friday
Outdoor Learning	Thursday	Tuesday

Reminders

HOMEWORK: Homework is set each Friday and is due each Wednesday. Spelling tests and maths target tests will be every Friday.

TTRockSTARS: In Year 4, there is an expectation that children will complete a minimum of 10 garage games on TTRockstars, as part of their homework. These games are set on a Friday, and are expected to be completed by the following Thursday.

PERSONAL ITEMS: Any personal items need to be clearly named and recognisable by your child. These include water bottles, lunchboxes, snacks, jumpers, bags and coats.

COMMUNICATION: Please be reminded to use your child's reading record as a way of communicating with us, send messages via Google Classroom, or you can contact the school office.

How to support your child's learning at home:

To ensure your child gets the most out of school, it would be great if you help them at home as well. This can be achieved through supporting them to complete their homework and TTRock Stars each week, along with helping them practise both their spellings and times tables.

READING: In Year 4, it is an expectation that your child reads a minimum of 15 minutes daily, 5 times a week. Please record your child's reading and sign their reading record daily. Whilst listening to your child read, focus on the new vocabulary they come across, but also question their understanding of the text- e.g. Can they find an answer within the text? Can they use the text to help support an idea, or an answer to a question you have asked? Can they use evidence of what they have just read to predict what might happen next? Can they summarise what they have just read? In addition to this, look at how characters' thoughts and feelings influence their actions.

Thank you for your continued support,
Miss Cartlidge, Miss Hristova, Mrs Khan, Mrs Dearaujo and Mrs
Jackson,
The Year 4 Team.