



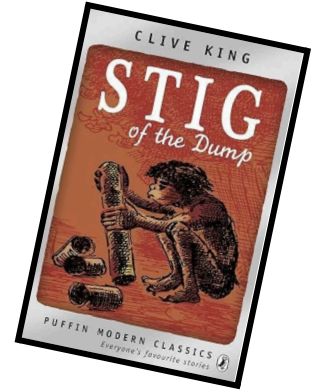
Year 3 Newsletter

Autumn term 2 2025



Year 3 Curriculum

In **English** this half term, we will continue with a strong focus on grammar, focusing on skills such as using prepositions, and including suffixes and prefixes in our writing. We will be thinking about persuasive writing and looking at narrative, linking to our Stone Age topic. Clive King's 'Stig of the Dump' will be our text to inspire our writing at the start of the half-term, and we will be using 'The Cave Painters of Lascaux' later in the term.



Our **Whole Class Reading** is based on the non-fiction book 'DK findout! Stone Age', which also links to our half term topic.

In **Maths**, we will be continuing to learn about addition and subtraction. We will be focussing on using the formal written method to solve calculations. In a few weeks, we will move on to learning about multiplication and division. At first, we will solve calculations practically before moving on to learn formal methods. Our Maths target is to know pairs of numbers that total 100. The children will continue to be assessed on their target every Friday.

In **Science**, we will continue to think about animals including humans by learning about the difference between vertebrates and invertebrates, and animals with endoskeletons and exoskeletons. We will learn about the human skeleton and muscles in detail and consider what our muscles do.



Prehistoric art is our focus in **Art**, this half-term. After considering who the first artists were, and how they produced art, we will be producing some of our own. To do this, we will learn about artists who use similar mediums and techniques to prehistoric artists and we will study art which was produced during The Stone Age. We will explore creating images with charcoal, and sketching pencils.

In our coding unit in **Computing**, we will be using programs like: Kodable, Lightbot and Rapid Router to design, write and debug code that accomplishes specific goals.

In **PSHE**, we will be focusing on being friendly and being wise. We will consider what a good friend is, and how we can resolve issues with our friends and others. As we talk about and understand our feelings better, we will learn strategies to help us deal with strong emotions such as anger.



In **RE**, the children will explore key beliefs and teachings, including the life and message of Jesus, and consider how Christian values such as kindness, forgiveness and charity influence the way people live. Through stories, discussion and creative activities, pupils will reflect on how these values can be applied in their own lives and the positive impact they can have on others.



In **French** this half term, we are focussing on our speaking skills. We will learn ten familiar activities and express whether we can or cannot do them.

Finally, in **History**, we will be learning about The Stone Age. We will use sources of evidence to deduce information about the past. We will also use technology to find out key historical facts about the people, housing and food.



A more comprehensive overview of what we will be covering can be found on our school website under Curriculum and then Knowledge Organisers: <https://www.haslett.org.uk/curriculum/knowledge-organisers>

Physical Education

PE in Year 3 will take place on the following days this half term:

	Crowther	Maybach
Outdoor Learning	Monday	Monday
PE Session 1	Tuesday	Tuesday
PE Session 2	Friday	Thursday

Please ensure that your child arrives at school already dressed in their correct, school-appropriate PE kit, including trainers, on the above days. Please remember to tie long hair back, and remove earrings (or cover with tape). When your child has an **OUTDOOR LEARNING** session scheduled, they **MUST** bring a change of clothes and wellington boots to school. These sessions can be extremely muddy!

Reminders

HOMEWORK: Homework (SPaG and Maths) is set each Friday and is due each Wednesday. Spelling tests and maths target tests are every Friday. Your child should read **every day for 15 minutes**, and this should be recorded in their reading record.

TTROCKSTARS: In Year 3, there is an expectation that children will complete a **minimum** of 10 garage games on TTRockstars, by Thursday morning, as part of **their homework**.

SNACK: Your child should bring a **healthy** (fruit/vegetables/cheese) snack to school **every day**. Please remember we are a **nut-free school**.

PERSONAL ITEMS: Any personal items need to be **clearly named** and recognisable by your child. These include water bottles, lunchboxes, snacks, jumpers, bags and coats.

COMMUNICATION: Please be reminded to use your child's reading record as a way of communicating with us, send messages via Google Classroom, or you can contact the school office.

How to support your child's learning at home:

To ensure your child gets the most out of school, it would be great if you help them at home as well. This can be done through supporting them to complete their homework and TT Rock Stars each week, along with helping them practise both their spellings and times tables.

Please listen to your child read each day, and record your comments in their homework diaries. Whilst listening to your child read, focus on the new vocabulary they come across, but also question their understanding of the text - can they find an answer within the text? Can they use the text to help support an idea, or an answer to a question you have asked?

Thank you for your continued support,
Mrs Siddiqui, Miss Yates,
Mrs De Araujo, Mrs Jackson and Mrs Khan.
The Year 3 Team.

