



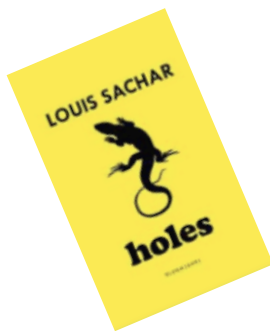
Year 5 Newsletter

Autumn term 2 2025



Year 5 Curriculum

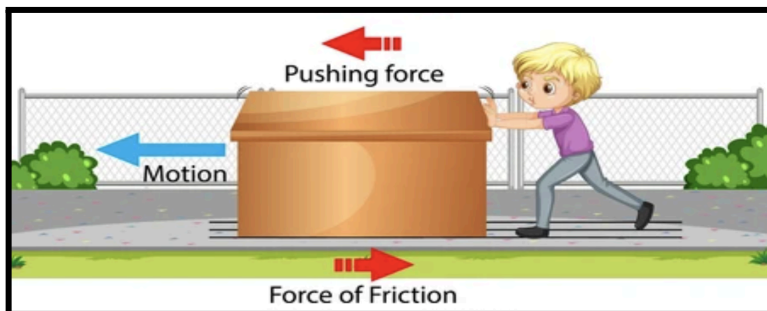
This term, our **English** work will be inspired by our class reading book. The children will be writing for a range of purposes, including creating an alternative story opening, a letter from Stanley to his parents, and a newspaper article. Along the way, they'll be building on key Year 5 writing skills from the National Curriculum, such as using a variety of sentence structures, adding fronted adverbials, and improving the flow and cohesion of their writing.



Our **whole class reading** book is 'Holes' by Louis Sachar.

Our focus in **Maths** for this half term will be multiplication and division including multiples, factors, square numbers, cubed numbers and prime numbers. We will then move on to measurement, including the perimeter of rectilinear shapes.

Year 5 maths target: To know all multiplication facts up to 12 x 12, and corresponding division facts.



In **Science** this half term, we will learn about forces - gravity, friction, air resistance and water resistance.

We will be exploring the work of Frida Kahlo in **ART** focusing on her use of strong, bright colours. Considering shape and proportion, the children will create a clay monkey sculpture using tools.

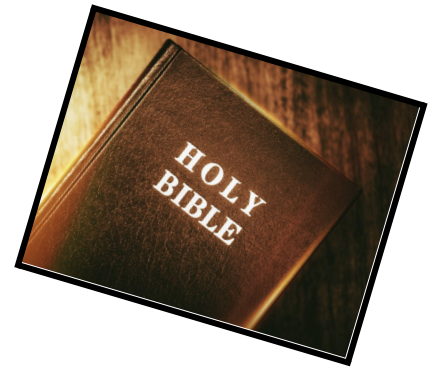
We will also explore Leonora Carrington's dream-like images. Children will then make their own dream catcher, focussing on colour and texture.

In **Computing**, we will be writing programs in Turtle academy using Logo. A 'turtle' is an object on the screen that draws a 'pen' line behind it, wherever it goes. The children will create nested programs (a repetition command inside another repetition command) to draw shapes. We will also be creating and naming procedures before writing our own code to create a turtle drawing.

In **PE** this half term, the key focus will be rugby and gymnastics. In rugby, we will be developing our passing, movement and teamwork skills, as well as learning basic tactics for game play. In gymnastics, we will be working on balance, coordination and creating sequences of movement. Swimming is by invitation only every Friday.

Our **PSHE** topic this half-term is focussed on identifying and respecting differences and similarities between people. We will then learn how to recognise the effect of behaviour on other people, and learn how to cooperate successfully with others.

Within **RE**, we will investigate why the Bible is important to some Christians in worship, both in church and at home. We will also find out how the Bible teaches Christians to be wise.



In **French**, our topic this half term is 'the tea room'. We will begin by learning about popular French food and drink items, before moving on to use transactional language to order items politely. We will then learn how to ask for the bill, say "thank you" and "goodbye," and even explore French currency to practise calculating totals.

Finally, in **Geography**, we are investigating longitude, latitude and time zones around the world. Children will be identifying locations using lines of longitude and latitude.

We will move on to learning about the economic activities in the different counties of the United Kingdom. We will use maps, atlases, globes and digital/computer mapping to describe features studied.

A more comprehensive overview of what we will be covering can be found on our school website under Curriculum and then Knowledge Organisers. Please find the attached link: <https://www.haslett.org.uk/curriculum/knowledge-organisers>

Physical Education

PE in Year 3 will take place on the following days this half term:

	Mayer	Winstanley
Outdoor Learning	Wednesday	Wednesday
PE Session 1	Tuesday	Tuesday
PE Session 2	Wednesday	Thursday

Please ensure that your child arrives at school already dressed in their correct, school-appropriate PE kit, including trainers, on the above days. Please remember to tie long hair back, and remove earrings (or cover with tape). When your child has an **OUTDOOR LEARNING** session scheduled, they **MUST** bring a change of clothes and wellington boots to school. These sessions can be extremely muddy!

HOMEWORK REMINDERS

Homework is set each Friday. Spelling tests and maths target tests are every Friday.

READING Homework: Your child should read **every day**, and this should be recorded in their reading record (minimum 20 minutes 5 x week)

Children's reads are counted every **Friday**.

MATHS Homework: Set each Friday on maths.co.uk. This is due on **Wednesday**.

ENGLISH Homework: Set each Friday on spag.com. This is due on **Wednesday**.

TTRockSTARS Homework: In Year 5, there is an **expectation** that children will complete a **minimum** of 15 garage games on TTRockstars, by Thursday morning, **as part of their homework**.

SNACK: Your child should bring a **healthy** (fruit/vegetables/cheese) snack to school **every day**. Please remember we are a **nut-free school**.

PERSONAL ITEMS: Any personal items need to be **clearly named** and recognisable by your child. These include water bottles, lunchboxes, snacks, jumpers, bags and coats.

COMMUNICATION: Please be reminded to use your child's reading record as a way of communicating with us, send messages via Google Classroom, or you can contact the school office.

How to support your child's learning at home:

To ensure your child gets the most out of school, it would be great if you help them at home as well. This can be done through supporting them to complete their homework and TT Rock Stars each week, along with helping them practise both their spellings and times tables.

Please listen to your child read each day, and record your comments in their homework diaries. Whilst listening to your child read, focus on the new vocabulary they come across but also question their understanding of the text - can they find an answer within the text? Can they use the text to help support an idea, or an answer to a question you have asked?

Thank you for your continued support,
Mrs Hamilton-Mills, Mrs Kinton,
Mrs Reeb and Mrs Helm.
The Year 5 Team.