



# Year 6 Newsletter

## Spring Term - Half Term 2



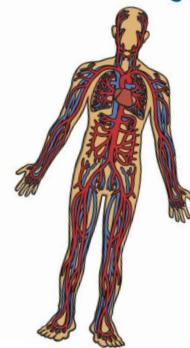
### Year 6 Curriculum



**English** this half term revolves around the same World War topic with a particular focus on the book 'When the Sky Falls'. We will be looking carefully at the story and using it as inspiration for much of our writing. As always, we will cover a range of text types from informal letters to descriptive narrative writing.

Within **Maths**, we will be moving the children's learning on to geometry, fractions, decimals and percentages and finally statistics. The children will be using concrete materials to help support their understanding and we will have a particular focus on developing the children's reasoning skills to help prepare them for their SATs.

Your Circulatory System



In **Science**, we will continue to focus on the topic of 'The Circulatory System'. Children will be developing their understanding of the key organs and components which make up the circulatory system while also linking it to the importance of living a healthy life-style. Towards the end of the topic, the children will conduct their very own experiment which will require them to partake in exercise and measure their own heart rates.



We have a very exciting **DT** topic this half term - cooking! The children will look closely at seasonality and rationing during W/WII and will use this research to make their very own version of a Sir Woolton Pie. More details about this will follow.

In **Computing**, Mrs Hart will be introducing Micro Bits which is a tiny pocket sized computer. This programmable device allows children to get hands on with coding and digital making.

Within **RE**, we will be looking at the key question 'What does it mean to be or to live like a Hindu and a Sikh person in different branches /parts of the world?' This new RE topic will draw on children's existing understanding of different religions and make comparisons where possible.



Within **PE** this term, the focus is gymnastics and netball. The children will be creating different sequences on apparatus in groups of 6. During netball, they will learn to attack and defend whilst working as a team.



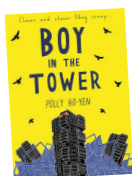
Finally, it may be apparent from our other subjects that WWII remains our overall topic which lends itself nicely to both our **History** and **Geography lessons**. We will be looking at the effects of the Atomic bomb, and making comparisons between the Nazi invasion and the Viking invasion.

A more comprehensive overview of what we will be covering can be found on our school website under Curriculum and then Knowledge Organisers. Please find the attached link: <https://www.haslett.org.uk/curriculum/knowledge-organisers>

## Book Recommendations:



**Miss Cooper:** This term, I recommend 'The 1000 Year Old Boy' by Ross Welford. A fantastic story about a boy who can never die, it explores many values that we cherish as a school. Get lost in a whole different world and expect exciting plot twists!



**Mrs Knight:** I recommend "The Boy in The Tower" by Polly Ho-Yen. It is a thought provoking story about the Bluchers - a strange and terrible kind of plant - that are taking over the city. Everyone is being forced to evacuate, but Ade's mother is refusing to leave her room. Powerless, Ade watches alone as the city slowly empties, and the Bluchers creep ever closer. What will come of the city and Ade?

## How to support your child's learning at home:

As our Year 6 SATS are fast approaching, and to ensure your child gets the most out of school, it would be great if you help them at home as well. This can be done through supporting them to complete their homework on [maths.co.uk](http://maths.co.uk), [spag.com](http://spag.com) and TT Rock Stars each week, along with helping them practise their spellings.

It is crucial that you continue to listen to your child read and record your comments in their homework diaries. Whilst listening to your child read, focus on the new vocabulary they come across, but also question their understanding of the text - can they find an answer within the text? Can they use the text to help support an idea or an answer to a question you have asked?

## Dates for your diaries:

26th February: SATS evening  
27th February: Young Voices  
5th March: Imperial War Museum London Trip  
13th March: Movies and Munchies Year 3 -6  
20th March: Comic Relief/Red Nose Day  
W/C 16th March: Mock SATs week  
25th March: Parent's Evening  
26th March: Parent's Evening  
27th March: Last day of school - break up at 1:00pm

Thank you for your continued support,  
Mrs Falvey, Mrs Knight, Mrs Reeb, Mrs Noon and Mrs Lee  
The Year 6 Team.