



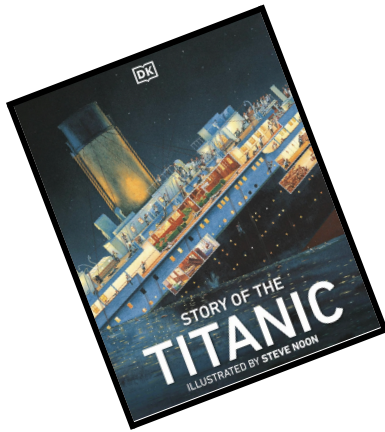
Year 5 Newsletter

Spring term 2 2026



Year 5 Curriculum

Our **whole class reading** book this half term is 'Story of the Titanic' by DK History. It tells the true story of the Titanic, from its construction and maiden voyage in 1912 to its tragic sinking after hitting an iceberg. Through detailed illustrations and cutaway scenes, it explains why the ship sank and what was learned from the disaster.

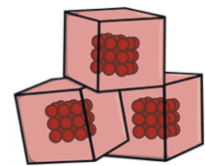
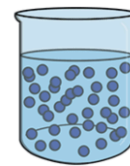
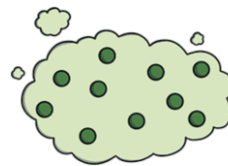


In **English**, we will focus our writing on the Titanic. To begin with, we will practise our research and note-taking skills to gain an understanding of the ship and its disastrous course. In weeks 2 and 3, we will write balanced arguments to explore if the ship's designers could have done more to prevent it from sinking. To end the half term, we will write descriptive diary entries from the perspective of first and third-class passengers. You may wish to do some research with your child at home to help them develop a wider contextual understanding of the class system used on the boat in preparation for this.

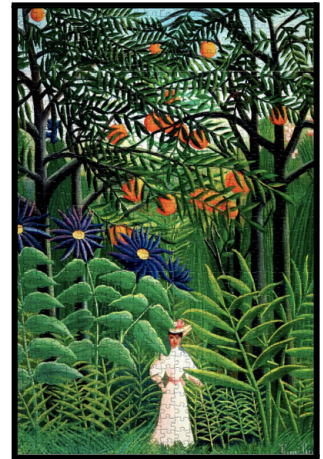
In **Maths**, we will begin the half term by introducing decimals. We will then move on to learning about percentages and ratio before returning to decimals to practise adding, subtracting, multiplying, and dividing them. Our **maths target** this half term is to confidently know decimal bonds to 1 and 10, for example: $0.83 + 0.17 = 1$ or $6.1 + 3.9 = 10$.

In **Science** this half term, we will begin by describing and classifying materials based on their properties. Using this knowledge, we will investigate different ways to separate materials from a mixture. We will then

explore which materials make effective insulators. Towards the end of the unit, we will learn about soluble and insoluble materials and consider the question, 'Are dissolved substances still there?'



In **ART** this half term, our focus will be on plants and flowers. We will explore the work of artists India Flint, Alexander Calder, David Oliveira, and Henri Rousseau, and use their styles as inspiration. Children will experiment with pastels, printing techniques, and creating paper sculptures.

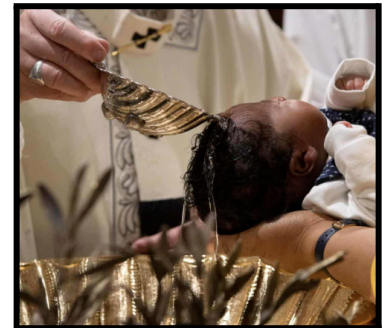


In **Computing**, our topic is Networks and the Internet. The children will be exploring network devices, looking at the HTML in a website, exploring IP addresses and looking at the difference between a browser and a search engine. Their work will be presented in a digital book.

In **PE** this half term, the key focus will be fitness and netball. In netball, we will be developing our passing, movement and teamwork skills, as well as learning basic tactics for game play. Swimming is by invitation only every Friday.

Our **PSHE** topic this half-term is focussed on how to recognise and understand risky choices. We will also reflect on what it means to say sorry and learn how to make a sincere apology when our actions are not appropriate.

Within **RE**, we will be learning why most Christians choose to be baptised and what baptism means to them. We will explore how baptism shows a person's faith, welcomes them into the Christian community, and acts as an expression of Christian spirituality.



In **French**, our topic this half term is 'what's the weather?'. We will learn how to ask about the weather and respond appropriately. We will also learn the four compass points before using this vocabulary to present a simple weather forecast in French.

Finally, in **Geography**, we will locate the world's different biomes, and compare their features. We will focus on polar desert biomes, researching their climate, plants, and animals, and create an information poster or leaflet to share what we find out. We will also investigate how global warming is affecting polar deserts and what this means for the plants, animals, and people that live there.

A more comprehensive overview of what we will be covering can be found on our school website under Curriculum and then Knowledge Organisers. Please find the attached link: <https://www.haslett.org.uk/curriculum/knowledge-organisers>

Physical Education

PE in Year 5 will take place on the following days this half term:

	Mayer	Winstanley
Outdoor Learning	Wednesday	Wednesday
PE Session 1	Tuesday	Tuesday
PE Session 2	Wednesday	Thursday

Please ensure that your child arrives at school already dressed in their correct, school-appropriate PE kit, including trainers, on the above days. Please remember to tie long hair back, and remove earrings (or cover with tape). When your child has an **OUTDOOR LEARNING** session scheduled, they **MUST** bring a change of clothes and wellington boots to school. These sessions can be extremely muddy!

HOMEWORK REMINDERS

Homework is set each Friday. Spelling tests and maths target tests are every Friday.

READING Homework: Your child should read **every day**, and this should be recorded in their reading record (minimum 20 minutes 5 x week)

Children's reads are counted every **Friday**.

MATHS Homework: Set each Friday on maths.co.uk. This is due on **Wednesday**.

ENGLISH Homework: Set each Friday on spag.com. This is due on **Wednesday**.

TTRockSTARS Homework: In Year 5, there is an **expectation** that children will complete a **minimum** of 15 garage games on TTRockstars, by Thursday morning, **as part of their homework**.

SNACK: Your child should bring a **healthy** (fruit/vegetables/cheese) snack to school **every day**. Please remember we are a **nut-free school**.

PERSONAL ITEMS: Any personal items need to be **clearly named** and recognisable by your child. These include water bottles, lunchboxes, snacks, jumpers, bags and coats.

COMMUNICATION: Please be reminded to use your child's reading record as a way of communicating with us, send messages via Google Classroom, or you can contact the school office.

How to support your child's learning at home:

To help your child get the most from school, it would be wonderful if you could support their learning at home. This includes helping them complete their homework and TT Rock Stars each week, as well as practising spellings and times tables.

Please listen to your child read every day and record your comments in their homework diary. While reading, focus on any new vocabulary they encounter and ask questions to check their understanding of the text. Encourage them to find answers within the text and use it to support their ideas or responses.

Thank you for your continued support,
Mrs Hamilton-Mills & Mrs Willison