



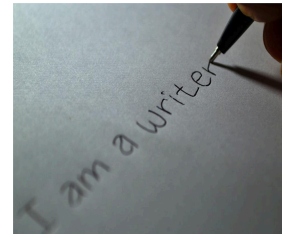
Year 4 Newsletter

Spring term 2 2026



Year 4 Curriculum

This half term, we will be reading *Thief* by Malorie Blackman, and using it as inspiration for our own writing. The children will have opportunities to write for a range of purposes and audiences, applying the grammar and punctuation skills expected in Year 4.



Reminder: It is an expectation that your child reads a minimum of 15 minutes daily, 5 times a week. Please record your child's reading in their reading record.

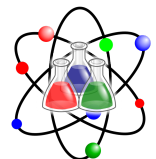


In **Maths** this term, we will start by exploring **perimeter and length**. The children will learn to calculate perimeter, find missing lengths in rectilinear shapes, and work out the perimeter of both regular and irregular polygons. For the majority of the half term, we will be focusing on **fractions**. The children will:

- Learn about equivalent fractions
- Add and subtract fractions
- Calculate fractions of a quantity & Explore fractions greater than 1

Reminder: Your child must complete at least 10 garage games on TTRockstars each week as part of their homework. Our target test focus will be our 7 times tables.

In **Science**, we will continue exploring **States of Matter**, linking our understanding of evaporation and condensation to our Geography topic on **the water cycle**. Our main Science topic this half term will focus on **the digestive system**. The children will learn about its different parts and their functions. We will also investigate the different types of teeth we have and how each is suited to its specific role.



Vocabulary: absorb, canine, carnivore, decay, digestion, enamel, excretion, faeces, herbivore, incisor, ingested, intestines, molar, muscles, nutrition, oesophagus, omnivore, organ, plaque, premolar, process, saliva, stomach



In our **Computing** topic of networking and the internet, the children will be learning about the history of the web, before studying HTML (hypertext mark-up language), the language in which web pages are written. They learn to edit and write HTML and then use this knowledge to create a web page.

In **RE** we will think about the question, 'Why is communion an important part of Christian worship?'



Vocabulary: communion, mass, Christians, Passover, Easter, worship

This half term in **Music**, we will be 'Composing with Friends'. We will practise listening, singing, and playing instruments to explore this important aspect of music.



Vocabulary: Tempo, pulse, key signature, time signature, rhythmic pattern, melodic pattern

Murrey class will continue to learn how to play the trumpet this term, and Joules will be participating in this course during the summer term.

In **PSHE**, "Who likes chocolate?" is our inspiration this half term. We will learn about the principles behind Fairtrade and the 'real' cost of chocolate. The children will explore the power of consumerism and advertising, understanding how we are influenced in what we buy.

Vocabulary: moral, ethical, exploitation, consumer, demand, logo, exchange, trade, consider, media, bias, report, article, influence, advertising, brand, marketing, stereotype, discrimination, culture



In **French**, our topic is My Family. We will learn the nouns and articles/determiners for several family members in French and how to move from using the article/determiner 'the' with a family member noun to using the possessive adjective 'my' in French. We will learn how to introduce family members and describe their age using our knowledge of larger numbers in French.

Vocabulary: mon, ma, mes, mon frère, ma soeur, mes grand- parents, j'ai (I have), il/ elle a (he/ she has), 'As-tu des frères et sœurs ?(Do you have any brothers or sisters?). 'il/elle s'appelle' (he/she is called).

In **Geography**, we will start by looking at the water cycle before moving on to our topic for this half-term which is Mountains. We will learn geographical vocabulary for different parts of a mountain, explore how contour lines work and locate mountains in Europe.

Vocabulary: base, contours, face, hill, range, ridge, slope, summit.

In **PE**, the children will develop their fitness and netball skills. Please see below for your child's PE days. On these days, please ensure that your child comes into school wearing their PE kit and trainers.

In **DT**, the children will explore superstructures and investigate different types of bridges, looking at the advantages and disadvantages of each type. They will apply their knowledge of this when designing their own bridge before making the final product from wood using a variety of different cutting and joining techniques.

Vocabulary: structure, prototype, reinforce, bracket, gusset, truss

A more comprehensive overview of what we will be covering can be found on our school website under Curriculum and then Knowledge Organisers. Please find the attached link:

<https://www.haslett.org.uk/curriculum/knowledge-organisers>

Physical Education

PE, Games and Outdoor Learning in Year 4 will take place on the following days this half term:

	Joules	Murrey
Session 1	Monday	Monday
Session 2	Friday	Friday
Outdoor Learning	Thursday	Tuesday

Reminders

HOMEWORK: Homework is set each Friday and is due each Wednesday. Spelling tests and maths target tests will be every Friday.

TTRockSTARS: In Year 4, there is an expectation that children will complete a minimum of 10 garage games on TTRockstars, as part of their homework. These games are set on a Friday, and are expected to be completed by the following Thursday.

OUTDOOR LEARNING: The children need to have a complete change of clothes and footwear for outdoor learning. The children will be outside whatever the weather and will get dirty.

PERSONAL ITEMS: Any personal items need to be clearly named and recognisable by your child. These include water bottles, lunchboxes, snacks, jumpers, bags and coats.

COMMUNICATION: Please be reminded to use your child's reading record as a way of communicating with us, send messages via Google Classroom, or you can contact the school office.

How to support your child's learning at home:

To ensure your child gets the most out of school, it would be great if you help them at home as well. This can be done through supporting them to complete their homework and TT Rock Stars each week, along with helping them practise both their spellings and times tables.

READING: In Year 4, it is an expectation that your child reads a minimum of 15 minutes daily, 5 times a week. Please record your child's reading in their reading record. Whilst listening to your child read, focus on the new vocabulary they come across, but also question their understanding of the text - can they find an answer within the text? Can they use the text to help support an idea, or an answer to a question you have asked? Can they use evidence of what they have just read to predict what might happen next? Can they summarise what they have just read? In addition to this, look at how characters' thoughts and feelings influence their actions.

Thank you for your continued support,
Miss Cartlidge, Miss Hristova, Mrs Dearaujo, Mrs Khan and Mrs
Jackson, The Year 4 Team.