



# Year 3 Newsletter

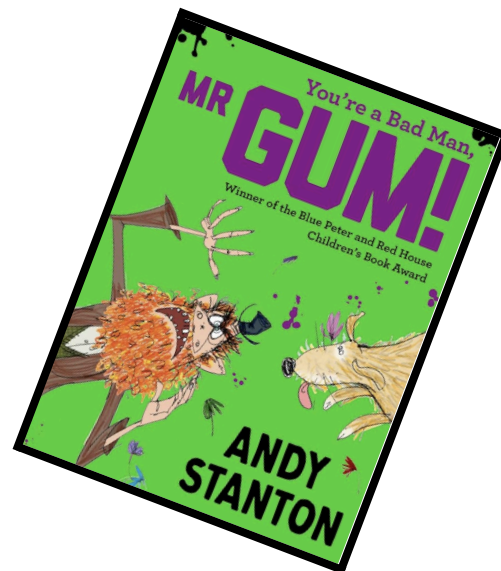
## Spring term 2 2026



### Year 3 Curriculum

Our **Whole Class Reading** this half term is based on the book 'You're a Bad Man, Mr Gum!' by Andy Stanton.

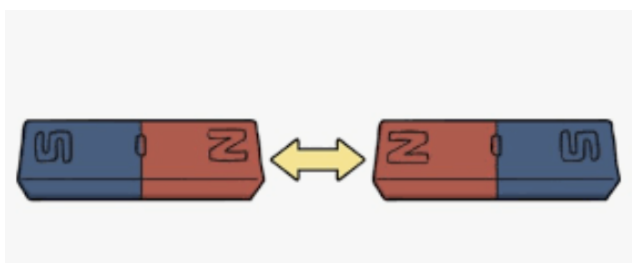
In **English**, we will begin with focusing on verbs and tense before moving on to writing a character description of Mr Gum. We will then debate whether Mr Gum is actually a bad man followed by writing a letter from his point of view. Finally, we will learn how to punctuate speech.



In **Maths**, our topics this half term will include equivalent, ordering and comparing fractions. Then we will be recapping on our prior knowledge of mass, capacity and volume before measuring and comparing mass, capacity and temperature.

This half term's target is to **quickly recall** addition and subtraction facts that bridge 10, and using fact family knowledge to answer calculations.  
For example: If I know  $7 + 8 = 15$ , then I also know  $8 + 7 = 15$ ,  $15 - 8 = 7$ , and  $15 - 7 = 8$ .

In **Science**, we will be learning about Forces and Magnets. This topic will give the children opportunities to learn what forces are and how different surfaces affect the motion of an object. We will be exploring how magnets work and identify materials that are magnetic and non-magnetic.





In **ART**, we will discover the work of the artist Tarrise King, and produce an oil pastel drawing of a river bed using techniques adopted by Tarrise.

We will then create a collage in the style of Mary Spears' water collages. Next, we will explore reflections in the style of Claude Monet, where we will look at local landscapes by creating observational drawings before painting. This will involve a trip to Furzton Lake to inspire our artwork.

Crowther and Maybach will continue their work with Miss Hart in **Computing**. In our unit Networks and the Internet, the children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. We will start by comparing digital and non-digital devices, before an introduction to computer networks that include network infrastructure devices like routers and switches.

Our **PSHE** lessons will focus on understanding what taking responsibilities means and how to make wise choices. Our lessons will encourage the children to recognise different ways we can deal with worries and explore ways of supporting each other through circle time discussions and whole class debates.

Within **RE**, Year 3 will be learning about why Easter is one of the most important celebrations in the Christian calendar.



Easter is significant to Christians because it celebrates the resurrection of Jesus.

According to the Bible, Jesus was crucified on Good Friday and rose again on Easter Sunday. Christians believe that Jesus' resurrection shows God's power over death and gives people hope of new life. For many Christians, this is the foundation of their faith.

In **French**, we will build our confidence in speaking, listening, reading and writing French. We will develop our understanding of how sentences are constructed in

another language and begin to create our own longer, more ambitious sentences independently.

Finally, in **Geography**, we will begin to learn about rivers. We will focus on some different rivers in the UK, and we will look at the different parts of a river. The children will also make their own rivers using recyclable materials.

A more comprehensive overview of what we will be covering can be found on our school website under Curriculum and then Knowledge Organisers:

<https://www.haslett.org.uk/curriculum/knowledge-organisers>

## Physical Education

PE in Year 3 will take place on the following days this half term:

	Crowther	Maybach
Outdoor Learning	Monday	Monday
PE Session 1	Tuesday	Monday
PE Session 2	Friday	Thursday

Please ensure your child arrives at school already dressed in their correct, school-appropriate PE kit, including trainers, on PE days. Please remember to tie long hair back, and remove earrings (or cover with tape).

When your child has an **OUTDOOR LEARNING** session scheduled, they **MUST** bring a change of clothes and wellington boots to school.

These sessions can be extremely muddy!

## HOMEWORK:

We have made some changes to our homework - beginning the first week back after the half-term break. It will be set each Friday and due every Thursday.

**All** homework will now be posted on **Google Classroom**, so there will be no paper copies of homework sent home. Maths homework will be set on maths.co.uk, and English homework will be set on spag.com (login information can be found in your child's reading record)

Spelling tests and maths target tests are every Friday.

Your child should read **every day** - with a minimum of 5 reads per week. This should be recorded in their reading record.

**TTROCKSTARS:** In Year 3, there is an expectation that children will complete a **minimum** of 10 garage games on TTRockstars, by Thursday morning, **as part of their homework**.

## REMINDERS:

**SNACK:** Your child should bring a **healthy** (fruit/vegetables/cheese) snack to school **every day**. Please remember we are a **nut-free school**.

**PERSONAL ITEMS:** Any personal items need to be **clearly named** and recognisable by your child. These include water bottles, lunchboxes, snacks, jumpers, bags and coats.

**COMMUNICATION:** Please be reminded to use your child's reading record as a way of communicating with us, send messages via Google Classroom, or you can contact the school office.

## How to support your child's learning at home:

To ensure your child gets the most out of school, it would be great if you help them at home as well. This can be done through supporting them to complete their homework and TT Rock Stars each week, along with helping them practise both their spellings and target tests.

Please listen to your child read **each day**, and record your comments in their homework diaries. Whilst listening to your child read, focus on the new vocabulary they come across, but also question their understanding of the text - can they find an answer within the text? Can they use the text to help support an idea, or an answer to a question you have asked?

Thank you for your continued support  
The Year 3 Team  
Mrs Siddiqui, Miss Yates,  
Mrs De Araujo, Mrs Jackson and Mrs Khan.  
The Year 3 Team.