



Year 6 Newsletter

Summer Term - Half Term 1

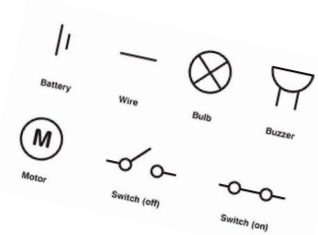


Year 6 Curriculum

English this half term continues to focus on the book 'Why the Whales Came' by Michael Morpurgo'. We will be looking carefully at the story and using it as inspiration for much of our writing. As always, we will cover a range of text types from formal letters to descriptive narrative writing.

Within **Maths**, we will be moving the children's learning on to statistics and position and direction, as well as completing our geometry unit. We will then concentrate on developing their understanding of reasoning skills to help prepare them for their SATs.

In **Science**, we will be exploring electricity and the topic lends itself to lots of hands on, practical learning. The children will be developing their understanding of the key vocabulary and symbols needed to understand electrical circuits and will be investigating what happens when the voltage of batteries and lengths of wires change.



We have a very exciting **Art** topic this half term - the Seaside! Building on the knowledge gained in a PSHE unit earlier this year, the children will look closely at how we affect the environment. The children will work towards creating a class installation using a range of materials and textiles which will be woven together. They will build on their knowledge of drawing to draw fish in pen. They will explore sculpture and create their own fish lantern using willow and tissue paper. They will also explore the work of Alfred Wallis to inspire their own artwork.



In **Computing** this half term, Year 6 will be introduced to spreadsheets. They will be supported in organising data into columns and rows to create their own data set. The children will be taught the importance of formatting data to support calculations, while also being introduced to formulas and they will begin to understand how they can be used to produce calculated data. Pupils will be taught how to apply formulas that include a range of cells, and apply formulas to multiple cells by duplicating them. They will use spreadsheets to plan an event and answer questions. Finally, learners will create charts, and evaluate their results in comparison to questions asked.

Within **RE**, we will look at the question 'What influences the way people respond to green issues and other issues of social justice, locally and globally? Together as a class, the children will explore different issues which affect others in a number of ways whilst also considering their own choices and how this can impact the environment both locally and globally.

Within **PE** this term, the children will be participating in outdoor athletics engaging in long jump, triple jump, throwing, sprinting and long distance running. They will be taught how to throw and jump accurately, and the techniques needed to run quickly whilst maintaining their pace over longer distances.

Finally, in **Geography** this half term, children will explore the features of volcanoes and where they are located in the world. They will find out about the impact they have on local communities, including change in land use over time.



A more comprehensive overview of what we will be covering can be found on our school website under Curriculum and then Knowledge Organisers. Please find the attached link: <https://www.haslett.org.uk/curriculum/knowledge-organisers>

Book Recommendations:



Mrs Falvey: This term I am recommending the book - The Final Year by Matt Goodfellow. This is a fantastic story written in poem form which explores the final year of primary school. The book explores what it's like approaching end of year tests, the looming transition into secondary school and the pressure of being the role models in school.



Mrs Knight: This term I recommend the book - Time Travelling with a Hamster by Ross Welford. This is a funny and engaging story about a 12 year old boy called Al. He discovers a Time-machine in his garage, which he uses in an attempt to prevent his father's death. As if the mission was not challenging enough, he must also keep his hamster alive, who accompanies him throughout this epic journey.

How to support your child's learning at home:

As our Year 6 SATS are happening in Summer 1, and to ensure your child gets the most out of school, it would be great if you help them at home as well. This can be done through supporting them to complete their homework on maths.co.uk, spag.com and TT Rock Stars each week, along with helping them practise their spellings.

It is crucial that you continue to listen to your child read and record your comments in their homework diaries. Whilst listening to your child read, focus on the new vocabulary they come across, but also question their understanding of the text - can they find an answer within the text? Can they use the text to help support an idea or an answer to a question you have asked?

If you would like further information about how best to support your child in the approach to the SATs, please take a look at our website where the parent's SATs talk slides are uploaded.

Lastly, one of the most crucial factors when supporting your child's learning is to ensure they attend school. Having good attendance is proven to help increase your child's learning progression.

Dates for your diaries:

Monday 13th - Back to school after the Easter Holidays.

WC 4th May - Wake Up Shake Up club all week.

WC 11th May - official SATs week and Wake Up Shake Up.

Friday 22nd May - Break up for half term at usual time for end of day.

Thank you for your continued support,
Mrs Falvey, Mrs Knight, Mrs Parry, Mrs Reeb, Mrs Lee and
Mrs Noon
The Year 6 Team.