



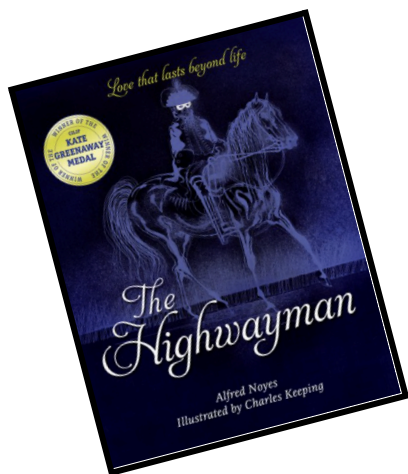
# Year 5 Newsletter

## Summer term 1 2026



### Year 5 Curriculum

For our **whole class reading** we will be studying 'The Highwayman' by Alfred Noyes. It is a dramatic and tragic poem set in the countryside, telling the story of a daring outlaw and his love for Bess, the landlord's daughter. The poem is known for its vivid imagery, rhythmic language, and strong sense of suspense.



In **English**, we will link our learning to our topic of rainforests in Geography. To begin with, we will retell the narrative of 'There's a Rang-tan in My Bedroom'. After that, we will write non-chronological reports on rainforests.

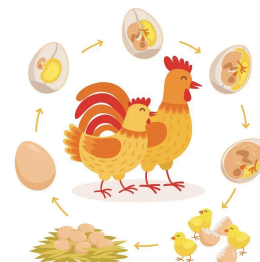
To end the term, we will write formal letters to persuade big companies to move towards using sustainably-sourced palm oil in their products.

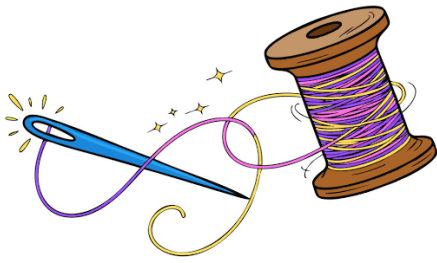
To help at home, you can watch a video of the story on Youtube, research the Amazon and Borneo Rainforests and look at examples of formal letters and vocabulary.

In **Maths**, we will begin the half term by introducing perimeter and area, before moving on to drawing, measuring and reasoning with angles. Next, we will investigate regular and irregular polygons, then reason with 3D shapes. We end the half term plotting, translating and reflecting coordinates.

Our **maths target** this half term is to confidently know decimal equivalents of fractions, for example:  $\frac{1}{5} = 0.2$      $\frac{2}{5} = 0.4$      $\frac{4}{5} = 0.8$ .

In **Science**, we will move on to look at our 'living things and their habitats' unit. To begin with, we will learn about plant reproduction and look at seeds, bulbs, tubers and runners. Next, we will explore the stages of plant life cycles. To build on this, we will look at animal life cycles including animals that lay eggs and mammals.





In **DT** this term, we will be developing our sewing skills to make a tote bag. We will be researching existing products, designing our own bag, and then we will create our bag using both running stitch and back stitch. To help at home, you may wish to practise threading a needle with your child as well as tying knots with thread.

In our Communication and Collaboration unit in **Computing**, the children will be working collaboratively with Google sites to create a website with an online safety theme. We will be exploring the benefits of online communication, and the opportunities the World Wide Web offers for communication. In our online safety lesson this half term, we will discuss Internet permanence.

In **PE** this half term, the key focus will be developing teamwork and agility through Dodgeball, while also building strength, speed and coordination during athletic activities.

Our **PSHE** topic this half-term is focussed on how to recognise and appreciate risky choices. We will then reflect on what it means to say sorry, and learn how to apologise for any actions that are not appropriate.

In **RE**, we will be learning how Christian beliefs shape their responses to local and global issues, with a focus on environmental issues, linking with our 'sustainability' topic in some of our other curriculum areas.

In **French**, pupils will learn how to talk about where they live and describe the rooms in their homes. They will practise speaking and writing in French, using words and grammar they have learned before, as well as some new vocabulary. By the end of the unit, children will be more confident in creating their own sentences independently.

Finally, in **Geography**, we will be studying and comparing rainforests from around the world. Pupils will learn about their human and physical features and compare them with forests in the UK, looking closely at their similarities and differences. This will help children develop a better understanding of how different environments are shaped and used.



A more comprehensive overview of what we will be covering can be found on our school website under Curriculum and then Knowledge Organisers. Please find the attached link: <https://www.haslett.org.uk/curriculum/knowledge-organisers>

## Physical Education

PE in Year 5 will take place on the following days this half term:

	Mayer	Winstanley
Outdoor Learning	Wednesday	Wednesday
PE Session 1	Tuesday	Tuesday
PE Session 2	Wednesday	Thursday

Please ensure that your child arrives at school already dressed in their correct, school-appropriate PE kit, including trainers, on the above days. Please remember to tie long hair back, and remove earrings (or cover with tape). When your child has an **OUTDOOR LEARNING** session scheduled, they **MUST** bring a change of clothes and wellington boots to school. These sessions can be extremely muddy!

## HOMEWORK REMINDERS

Homework is set each Friday. Spelling tests and maths target tests are every Friday.

**READING Homework:** Your child should read **every day**, and this should be recorded in their reading record (minimum 20 minutes 5 x week)

Children's reads are counted every **Friday**.

**MATHS Homework:** Set each Friday on maths.co.uk. This is due on **Wednesday**.

**ENGLISH Homework:** Set each Friday on spag.com. This is due on **Wednesday**.

**TROCKSTARS Homework:** In Year 5, there is an **expectation** that children will complete a **minimum** of 15 garage games on TTRockstars, by Thursday morning, **as part of their homework**.

**SNACK:** Your child should bring a **healthy** (fruit/vegetables/cheese) snack to school **every day**. Please remember we are a **nut-free school**.

**PERSONAL ITEMS:** Any personal items need to be **clearly named** and recognisable by your child. These include water bottles, lunchboxes, snacks, jumpers, bags and coats.

**COMMUNICATION:** Please be reminded to use your child's reading record as a way of communicating with us, send messages via Google Classroom, or you can contact the school office.

## How to support your child's learning at home:

To help your child get the most from school, it would be wonderful if you could support their learning at home. This includes helping them complete their homework and TT Rock Stars each week, as well as practising spellings and times tables.

Please listen to your child read every day and record your comments in their homework diary. While reading, focus on any new vocabulary they encounter and ask questions to check their understanding of the text. Encourage them to find answers within the text and use it to support their ideas or responses.

Thank you for your continued support,  
Mrs Hamilton-Mills & Mrs Willison